

List of Optional Courses (Select anyone Course)

- HIS/432 Human Rights in Pakistan
- HIS/433 Local Self-Government in Pakistan
- HIS/434 Pakistani Regional Languages and Literature
- HIS/435 A Study of Comparative Political Institutions in Pakistan (1947-2018)
- HIS/436 Political Leadership in Pakistan
- HIS/437 A History of Electoral Politics and Coalition Governments in Pakistan (1947-2018)
- HIS/438 History and Historiography in Pakistan
- HIS/439 Pakistan and the Muslim World
- HIS/440 Contemporary National and International Issues
- HIS/441 Role of the Bengal, Sindh, Baluchistan, Khyber Pukhtunkhwa (NWFP) and Punjab in the creation of Pakistan
- HIS/442 History of the Later Mughals (1707-1858)
- HIS/443 Persian Language and Literature in South Asia
- HIS/444 Government and Politics of Modern India (1947-2015)
- HIS/445 History of Modern China
- HIS/446 Women in the History of South Asia
- HIS/447 History of Sufism in South Asia
- HIS/448 Indo-Muslim Socio-Political Thought (1206-1857)
- HIS/449 Muslim Religious and Mystical Movements of South Asia
- HIS/450 Urban History of South Asia
- HIS/451 Introduction to Archives and Historical Records
- HIS/452 History of Gandhara Civilization
- HIS/453 Cultural Heritage of Pakistan
- HIS/454 History of Art and Architecture of South Asia
- HIS/455 Parliamentary Studies
- HIS/456 Mass Media History of Pakistan

Department of History & Pakistan Studies
Arts & Humanities
University of the Punjab, Lahore
Course Outline



Programme	BS History	Course Code	HIS/432	Credit Hours	3
Course Title	Human Rights in Pakistan				
Course Introduction					
This course deals with the state of Human rights in Pakistan. It is an important study which creates awareness about human rights as well as the implementation of human rights in social circles. This course also focuses on the availability of human rights in state level.					
Learning Outcomes					
On the completion of the course, the students will know:					
<ol style="list-style-type: none"> 1. To open up student mental horizons about human rights 2. To make able them to respect human rights 3. Create their abilities to implement them in Pakistan 					
Course Content				Assignments/Readings	
Week 1	1	Basic Concepts			
		1.1 Definition and Meaning			
Week 2		1.2 Islamic Concept			
		1.3 Cultural Relativism			
Week 3		1.3.1 UN Charter			
		1.4 Universal Declaration of Human Rights			
Week 4		1.5 Covenant on Civil and Political Rights			
		1.6 Covenant on Social, Economic and Cultural Rights			
Week 5		1.7 Other Key Conventions			
	2	Civil Liberties in Pakistan			
Week 6		2.1 Respect for the Integrity of Person			
		2.2 Judiciary and Rule of Law			
Week 7		2.3 Freedom of Religion			
	3	Political Freedom in Pakistan			
Week 8		3.1 Democracy and Elections			
		3.2 Freedom of Speech and Expression and Access to Information			
Week 9		3.3 Freedom of Peaceful Assembly, Association and Travel			

	4 Social, Economic and Cultural Rights in Pakistan	
Week 10	4.1 Right to Adequate Standard of Living	
	4.2 Right to Health	
Week 11	4.3 Right to Education	
	4.4 Right to Work	
Week 12	4.5 Right to Development	
	4.6 Right to Environment	
Week 13		
	5 Rights of the Underprivileged in Pakistan	
Week 14	5.1 Rights of the Women	
	5.2 Rights of the Children	
Week 15	5.3 Rights of the Labour	
	5.4 Rights of the Minorities	
Week 16		

Textbooks and Reading Material

Recommended Books:

- Brownlie, Ian. *Human Rights in the 21st Century*. London: Oxford University Press, 1997.
- Davies, Peter. *Human Rights*. London: Routledge, 1989.
- Zafarullah Khan, M. *Islam and Human Rights*. Islamabad: Islam International Publications, 1988.
- Shah, Niaz A. *Women, the Koran and International Human Rights Law: The Experience of Pakistan*. Netherlands: Martinus Nijhoff Publishers, 2006.
- Abiad, Nisrine. *Sharia, Muslim States and International Human Rights Treaty Obligations: A Comparative Study*. London: British Institute of International & Comparative Law, 2008.
- Human Rights Commission of Pakistan. *State of Human Rights in 1994-2000*. Lahore, 1995-2001.
- Malik, Iftikhar H. *State and Civil Society in Pakistan: Politics of Authority, Ideology and Ethnicity*. New York: St. Martin's Press, 1997.
- Mahmood, M. Dilawar. *Judiciary and Politics in Pakistan: A Study*. Lahore: Idara Mutalia-e-Tareekh, 1992.
- Inayatullah. *Essays on State and Democracy in Pakistan*. Lahore: Vanguard Books, 1997.
- Jillani, Hina. *Human rights and democratic development in Pakistan*. Lahore: Human Rights Commission of Pakistan, 1998.
- Robertson, David. *A Dictionary of Human Rights*. London: Routledge, 1997.
- Selby, David. *Human Rights*. Cambridge: Cambridge University Press, 1987.
- Vincent, R. J. *Human Rights and International Relations*. Cambridge: Cambridge University Press, 1986.
- Chitkara, M. G. *Human Rights in Pakistan*. New Delhi: Ashish Publishing House, 1997.

Azfar, Amina. *Human Rights*. Karachi: Oxford University Press, 2018.
Pakistan Laws on Human Rights. Humanitarian Library
 Weiner, Myron and Omar Noman. *The Child and the State in India and Pakistan: Child Labour and Education Policies in Comparative Perspective*. Karachi: Oxford University Press, 1995.
 Jillani, Anees. *Child Labour: The Legal Aspects*. Islamabad: Society for the Protection of the Rights of the Child, 1997.

Teaching Learning Strategies

1. Weekly Lectures
2. Term Papers
3. Review Essay of selected chapter/article from the reading list
4. Presentations
5. Book Review

Assignments: Types and Number with Calendar

1. Book Review---- 4th Week (5 Marks)
2. Review Essay--- 8th Week. (5 Marks)
3. Term Paper-----16th week (10 Marks)

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

Department of History & Pakistan Studies
Arts & Humanities
University of the Punjab, Lahore
Course Outline



Programme	BS History	Course Code	HIS/433	Credit Hours	3
Course Title	Local Self-Government in Pakistan (1947-2018)				
Course Introduction					
The main objective of this Course to give awareness to the students about the system of Local Self-Government in Pakistan. The Course will cover different systems of local government in Pakistan, i.e., the system of Basic Democracies, People’s Work Programme, Rural Development Programme, the Local Government System under 1979 Ordinance and Devolution Plan, of 2000.					
Learning Outcomes					
On the completion of the course, the students will know:					
<ol style="list-style-type: none"> 1. understand the basic concepts of local government 2. comprehend the historical perspective of the development of local self-government in Pakistan 3. The comparative analysis with the systems prevailing in UK, USA and Pakistan. 					
Course Content				Assignments/Readings	
Week 1	1. Meaning, scope, nature and approaches to the study of local government				
Week 2	2. Colonial heritage and evolution of local government in Pakistan				
Week 3	3. Problems and Issues of grass root democracy in Pakistan				
Week 4	4. Organizational structure of local government in Pakistan; liaison between provincial and central government				
Week 5	5. Functional structure of local government in Pakistan; social work and voluntary services at local level				
Week 6	6. Planning, development and budgeting in local government				
Week 7					

	7. Restructuring of Local Government: Devolution Plan 2000; its concept, principles, the structure of District Government.	
Week 8	8. Comparative study of local government in Pakistan UK and USA	
Week 9	9. The role of Local Government in national development	
Week 10		
Week 11		
Week 12		
Week 13		
Week 14		
Week 15		
Week 16		

Textbooks and Reading Material

Basic Readings:

Quddus, Syed Abdul. *Local self-government in Pakistan*. Lahore: Vanguard, 1981.

Additional Readings.

National Reconstruction Bureau. *Devolution Plan 2000*.

Alexander, William. *The development of local government*. London: Allen & Unwin, 1932.

Ashford, Douglas Elliott. *National Development and Local Reform: Political Participation in Morocco, Tunisia, and Pakistan*. Princeton: Princeton University Press, 1967.

Beg, Aziz. *Grass roots government: essays on the genesis, philosophy and working of basic democracies in Pakistan*. Rawalpindi: Pakistan Patriotic Publications, 1962.

Cole, G.D.H. *Local and regional government*. London: Cassell, 1947.

Cross, C. A. *Principles of local government law*. London: Sweet & Maxwell, 1966.

Golding, L. *Local Government*. London: Hodder & Stoughton Ltd, 1974.

Jennings, Sir W. Ivor. *Principles of local government law*. London: University of London Press, 1947.

Mahmood, Afzal. *Basic democracies*. Lahore: All Pakistan Legal Decisions, 1964.
 Rizvi, S. Shahid Ali. *Local government in Pakistan; a study in clash of ideas*. Karachi: Centre for Research in Local Govt, 1980.
 Shelley, A.N.C. *The councillor*. London: Nelson, 1939.
 Stones, P. *Local Governments for Students*. London: Macdonald and Evans, 1964.
 Tinker, Hugh. *The Foundations of Local Self-government in India, Pakistan, and Burma*. University of London: Athlone Press, 1954.
 Warren, John Herbert. *The English Local Government System*. Crows Nest: Allen & Urwin, 1963.

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Course Outline



Programme	BS History	Course Code	HIS/434	Credit Hours	3
Course Title	Pakistani Regional Languages and Literature				
Course Introduction					
<p>Language and literature have great significance in human society. The social life of a nation and a country is reflected in its language and literature. Both are a fundamental requisite to human society. Pakistan has a rich linguistic and literary heritage. It has multi linguistic context which includes Arabic, Persian, Sanskrit, etc. The dominant feature of Pakistan's linguistic and literary scene is Urdu having the status of national language. English is the official language and dominates most of the research at higher education level. However, a striking feature of Pakistan is the regional languages and literature which includes Pushto, Punjabi, Sindhi, and Baluchi. Various other local languages are important as well. These are Brahvi, Saraiki, Hindko, Pothohari, Balti, etc. In fact, the local languages and literature have a high stature in our literary and cultural heritage. They play a meaningful role in the literary history of Pakistan. Majority of the Pakistanis are influenced by this local literature and it becomes</p>					
Learning Outcomes					
<p>On the completion of the course, the students will know:</p> <ol style="list-style-type: none"> 1. The rich linguistic and literary heritage of Pakistan 2. The development of Urdu and other national/regional languages during the post 1947 era 3. The role of Urdu as the national language of Pakistan 4. Role of English in Pakistani society 5. Importance of various regional languages o Pakistan and their relation with Urdu 					
Course Content				Assignments/Readings	
Week 1	1. Language & Literature: An introductory discussion				
	2. Linguistic & Literary Heritage of Pakistan				
Week 2	3. Urdu Language & Literature in Pakistan since 1947				
	4. Development of Urdu in Pakistan				
Week 3	5. Prospects & Problems of Urdu as the National Language of Pakistan				
	6. English Language & Literature Since 1947				
Week 4	7. Status and Problems of English in Pakistan				
	8. Punjabi Language & Literature in Pakistan				
Week 5	9. Major Punjabi Literary Figures and their Contributions				
	10. Sindhi Language & Literature in Pakistan				

Week 6	11. Major Sindhi Literary Figures and their Contributions	
	12. Pushto Language & Literature in Pakistan	
Week 7	13. Major Pushto Literary Figures and their Contributions	
	14. Balochi Language & Literature in Pakistan	
Week 8	15. Major Balochi Literary Figures and their Contributions	
	16. Balti & Shina and Other Languages of Gilgit and Baltistan	
Week 9	17. Kashmiri Language & Literature	
	18. Seraiki, Pothohari, Hindko, & Other Languages of Punjab	
Week 10	19. Barahvi & Other Languages of Baluchistan & Sind.	
	20. Chitrali, Kailash and Other Languages of Khyber Pakhtunkhwa	
Week 11	21. Regional Languages and the Problem of National Unity and Regional Identity in Pakistan	
	22. Bengali Language and the Problem of National Integration	
Week 12	23. Significance and future of the Pakistani Languages and Literature	
Week 13		
Week 14		
Week 15		
Week 16		

Textbooks and Reading Material

(Basic Readings)

Amjad, Rasheed and Farooq Ali. *Pakistani Adab*. Rawalpindi: Federal Government Sir Syed College, 1981.

Bailey, T. Graham. *A History of Urdu Literature*. Delhi: Sumit Publications, 1928.

Jalbi, Jamil. *Tarikh-i-Adab-i-Urdu*. Lahore: Tariqi-i-Adab, 1975.

Rehman, Tariq. *A History of Pakistani Literature in English*. Lahore: University of the Punjab, 1991.

Rehman, Tariq. *Language and Politics in Pakistan*. Karachi: Oxford University Press, 1996.
 Bralvi, Ibadat. *Tarikh-Adbiyat-i-Musalmanan-i-Pakistan-o-Hind*. Lahore: University of the Punjab, 1971.

Additional Readings:

Ahmed, Akhtar, S. *Pakistan Society, Islam, Ethnicity and Leadership in South Asia*. Karachi: Oxford University Press, 1986.

Ajwani, L. H. *A History of Sindhi Literature*. Delhi: Sahitya Akademi, 1977.

Begum, Shahida. *Sindh Mein Urdu*. Karachi: Udru Academy Sindh, 1980.

Dani, Ahmed Hasan. *History of Northern Areas of Pakistan*. Lahore: Sang-e-Meel Publications, 2001.

Gankovsky, Yuri. *The Peoples of Pakistan*. Moscow: Nauka Publishing House, 1971.

Hashmi, Alamgir. *Pakistani Literature: The Contemporary English Writers*. Islamabad: Gulmohar Press, 1987.

Kaleem, M.M. *The Cultural Heritage of Pakistan*. Karachi: Oxford University Press, 1955.

Kausar, Inamul Haq. *Baluchistan Mein Urdu*. Islamabad: Muqtadira Qaumi Zuban, 1985.

Krishna, Lajwanti Rama. *Punjabi Sufi Poets*. Lahore: Indus Publications, 1977.

Rehman, Tariq. *From Hindi to Urdu: A Social and Political History*. Karachi: Oxford University Press, 2011.

Teaching Learning Strategies

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4. Presentations
5. Book Review

Assignments: Types and Number with Calendar

1. Book Review---- 4th Week (5 Marks)
2. Review Essay--- 8th Week. (5 Marks)
3. Term Paper-----16th week (10 Marks)

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

Department of History & Pakistan Studies
Arts & Humanities
University of the Punjab, Lahore
Course Outline



Programme	BS History	Course Code	HIS/435	Credit Hours	3
Course Title	A Study of Comparative Political Institutions in Pakistan (1947-2018)				
Course Introduction					
This course will create awareness about the Institution building in Pakistan. The aim of the course is to acquaint the students with the nature and direction of the institutional and constitutional development of Pakistan. A special focus shall be on the role of the political leadership and that of military-bureaucratic leadership in the political institutionalization in Pakistan					
Learning Outcomes					
On the completion of the course, the students will know:					
<ol style="list-style-type: none"> 1) Get the basic concepts of State and society of Pakistan. 2) Understand the institutional and political issues and problems and the causes of the dilemma of parliamentary democracy in Pakistan. 3) Comprehend the working of the administrative and political machinery 					
Course Content				Assignments/Readings	
Week 1	Institution –Building: Concept and Theory				
	The State and State-building				
Week 2	Development of Civil Society				
Week 3	Comparative Political Institutions:				
	4. Legislatures				
Week 4	4.1 Place of Parliament in History : Concept & Origin				
	4.2 Organization and Composition of the Parliament				
Week 5	4.3 Working and Functioning of the Parliament				
	4.4 Political handicaps in Legislation				
Week 6	5. Electorates				
	5.1 Role of Electorates in Democratic Process				
Week 7	5.2 Concept of Electoral College				
	5.3 Use of Electorates by the Political Parties				
Week 8	6. Executives				
	6.1 Organizational Structure				

Week 9	6.2 Cabinet Formulation criterion	
	6.3 The Range of Executive Power	
Week 10	6.7 Role of Executive in State affairs	
	7. Courts	
Week 11	7.1 Institution of Judiciary in Pakistan	
	7.2 The Range of Judicial Powers	
Week 12	7.3 Judicial activism	
	7.4 Court's relations with other institutions	
Week 13		
Week 14		
Week 15		
Week 16		

Textbooks and Reading Material

Ahmed, Akbar S. *Pakistan Society: Islam, Ethnicity and Leadership*. New York: Oxford Publishers, 1986.

Ali, Tariq. *Pakistan: Military Rule or People's Power* London: Janathan Cape, 1970.

McGrath, Allen. *The Destruction of Pakistan's Democracy*. Karachi: Oxford University Press, 1994

Burki, Shahid Javed. *State and Society in Pakistan 1971-77*. London: Mc Millan, 1980.

Braibant, Ralph. *Chief Justice Cornelius of Pakistan: An Analysis with Letters and Speeches*. Karachi: Oxford University, 1999.

Choudhury, G. W. *Pakistan: Transition from Military to Civilian Rule*. Buckhurst Hill: Scorpion Publishing Limited, 1988.

Ziring, Lawrence. *Pakistan in the Twentieth Century: A Political History*. Karachi: Oxford University Press, 1997.

Shah, Syed Sajjad Ali. *Law Courts in Glass House: An Autobiography*. Karachi: Oxford University Press, 2001.

Fried, Robert C. *Comparative Political Institutions*. New York: The Macmillan Company, 1967.

Syed, Anwar H. *Issues and Realities of Pakistani Politics*. Lahore: Research Society of Pakistan, 2007.

Mian, Ajmal. *A Judge Speaks Out*. Karachi: Oxford University Press, 2004.

Ilbert, Courtenay. *Parliament Its History, constitution and Practice*. London: Oxford University Press, 1950.

Bahadur, Kalim. *Democracy in Pakistan: crises and conflicts*. New Delhi: Har Anand Publications, 1998.

Inayatullah. *Pakistan's Politics: A Personal View*. Lahore: Ferozsons, 1993.

Inayatullah. *State and Democracy in Pakistan*. Lahore: Vanguard Books, 1997.
 Dawood, Jan Mohammad. *The Role of Superior Judiciary in the Politics of Pakistan*. Karachi: Royal Book Company, 1994.
 Mahmood, Dilawar. *The Judiciary and Politics in Pakistan*. Lahore: Idara Mutalia-e-Tareekh, 1992.
 Yasin, Muhammad and Tariq Banuri. *The Dispensation of Justice in Pakistan*. Karachi: Oxford University Press, 2004.
 Newberg, Paula R. *Judging the State*. New Delhi: Cambridge University Press, 1995.
 Rhodes, R. A. W and Sarah A. Binder. *The oxford handbook of Political Institutions*. Oxford University Press New York, 2006.

Teaching Learning Strategies

1. Weekly Lectures
2. Term Papers
3. Review Essay of selected chapter/article from the reading list
4. Presentations
5. Book Review

Assignments: Types and Number with Calendar

1. Book Review---- 4th Week (5 Marks)
2. Review Essay--- 8th Week. (5 Marks)
3. Term Paper-----16th week (10 Marks)

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

Department of History & Pakistan Studies
Arts & Humanities
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Course Outline



Programme	BS History	Course Code	HIS/436	Credit Hours	3
Course Title	Political Leadership in Pakistan				
Course Introduction					
<p>Political Leadership is one of the significant aspects of the political system in Pakistan. Lack of strong political institutions has always helped the dominant role of the political leaders in Pakistan's political history. The present course is designed to discuss several important aspects of Political Leadership of Pakistan since its birth in 1947. The course includes a comprehensive introduction to the concept and idea of Political Leadership. In the process, the course will focus on a description of several popular theories and styles of Political Leadership.</p>					
Learning Outcomes					
<p>On the completion of the course, the students will know:</p> <ol style="list-style-type: none"> 1. To make students familiar with the role of Political Leadership in the political history of Pakistan 2. It shall also acquaint the students with the emotions and vision of the Political Leadership its effectiveness and performance 3. Students will learn the Nature and Direction of Pakistani Political Leadership 4. They will learn the Pattern of Political Leadership, Leadership Styles, Leadership Traits in Pakistani settings 5. They will learn the Leader-Follower Relationship and the psychology of the followers 					
Course Content				Assignments/Readings	
Week 1	1. Political Leadership: An introduction				
	a. Nature and Significance of Political Leadership				
Week 2	b. Kinds and Styles of Political Leadership				
	c. Political Leader and Followership				
Week 3	d. Other Issues: Situation, Values, Task, Goal, etc.				
	2. Political Leadership in Pakistan: A Conceptualization				
Week 4	a. Issues and problems of Political Leadership in Pakistan				
	b. Leadership Crisis in Pakistan: Causes and implications				
Week 5	3. Charismatic Political Leadership				
	a. Quaid-i-Azam Mohammad Ali Jinnah & Liaquat Ali Khan				
Week 6	b. Huseyn Shaheed Suhrawardy & A.K. Fazlul Haq				

	c. Zulfiqar Ali Bhutto	
Week 7	d. Mian Muhammad Nawaz Sharif & Benazir Bhutto	
	4. Bureaucratic Leadership	
Week 8	a. Malik Ghulam Muhammad, Choudhury Mohammad Ali & Iskendar Mirza	
	b. Ghulam Ishaq Khan, Moin Qureshi & Shoukat Aziz	
Week 9	5. Military Leadership	
	a. Ayub Khan, Zia-ul-Haq & Pervez Musharraf	
Week 10	6. Ethno-National Political Leadership	
	a. Khan Abdul Ghaffar Khan & Khan Abdul Wali Khan	
Week 11	b. Sheikh Mujib-ur-Rahman	
	c. Akbar Bugti	
Week 12	d. Altaf Hussain	
	7. Religio-Political Leadership	
Week 13	a. Moulana Abul Ala Moudoodi & Maulana Shabbir Ahmad Usmani	
	b. Moulana Shah Ahmad Noorani & Maulana Abdus Sattar Niazi	
Week 14	c. Mufti Mehmood & Maulana Fazlur Rahman	
	d. Qazi Hussain Ahmad	
Week 15	8. Opposition Leadership	
	a. Nawabzada Nasrullah Khan & Asghar Khan	
Week 16	9. Leader-Followers Relationship in Pakistan: An Overview	
	10. Prospects and Future of Political Leadership In Pakistan	

Textbooks and Reading Material

Basic Readings

Burns, James MacGregor. *Leadership*. New York: Harper Collins, 1978.
Northouse, Peter G. *Leadership: Theory and Practice*. New Delhi: Sage Publications, 2010.
Paige, Glenn D. *The Scientific Study of Political leadership*. New York: Free Press, 1977.
Potts, John. *A History of Charisma*. London: Palgrave Macmillan, 2009.
Rhodes, R. A.W and Paul 't Hart. *The Oxford Handbook of Political Leadership*. New York: Oxford University Press, 2014.

Additional Readings

Afzal, Rafique. *Pakistan: History and Politics: 1947-1971*. Karachi: Oxford University Press, 2001.

Ahmad, Mushtaq. *Benazir: Politics of Power*. Karachi: Royal book Co, 2005.

Ahmad, Mushtaq. *Government and Politics in Pakistan*. New York: Praeger, 1963.

Ahmad, Mushtaq. *Nawaz Sharif: Politics of Business*. Karachi: Royal book Co, 2001.

Ahmed, Akbar S. *Religion and Politics in Muslim Society: Order and conflict in Pakistan*. Cambridge: Cambridge University Press, 1983.

Ahmed, Firoz. *Ethnicity and Politics in Pakistan*. Karachi: oxford University Press, 1998.

Amin, Tahir. *Ethno-National Movements of Pakistan: Domestic and International Factors*. Islamabad, Pakistan: Institute of Policy Studies, 1988.

Binder, Leonard. *Religion and Politics in Pakistan*. Berkeley: University of California Press, 1963.

Bhutto, Benazir. *Daughter of Destiny: An Autobiography*. New York: Simon and Schuster, 1989.

Burki, Shahid Javed. *Pakistan under Bhutto, 1971-1977*. London: Macmillan, 1988.

Burki, Shahid Javed and Craig Baxter. *Pakistan under the Military: Eleven Years of Zia ul-Haq*. Colorado: Westview Press, 1991.

Callard, Keith. *Pakistan: A Political Study*. London: Allen and Unwin, 1957.

Elgie, Robert. *Studying Political Leadership: Foundations and Contending Accounts*. London: Palgrave Macmillan, 2014.

Gauhar, Altaf. *Ayub Khan: Pakistan's first Military ruler*. Lahore: Sang-e-Meel Publication, 1993.

Hayat, Sikandar. *The Charismatic Leader: Quaid-i-Azam Mohammad Ali Jinnah and the Creation of Pakistan*. Karachi: Oxford University Press, 2008.

Helms, Lodger. *Comparative Political Leadership*. London: Palgrave Macmillan, 2012.

Ikramullah, Shaista Suhrawardy. *Huseyn Shaheed Suhrawardy: A Biography*. London: Oxford University Press, 2008.

Kennedy, Charles H. *Bureaucracy in Pakistan*. Karachi: Oxford University Press, 1987.

Kevin Theakston and Jouke de Vries. *Former Leaders in Modern Democracies: Political Sunset*. London: Palgrave Macmillan UK, 2012.

Kazmi, Muhammad Raza. *Liaquat Ali Khan: His Life and Work*. Karachi: Oxford University Press, 2003.

Khan, Fazal Muqem. *Pakistan's Crisis in Leadership*. Islamabad: National Book Foundation, 1973.

Khan, Imran. *Pakistan: A Personal History*. London: Bantam Books, 2012.

Khan, Jahan Dad. *Pakistan Leadership Challenges*. Karachi: Oxford University Press, 2001.

Kaushik, Surendra Nath. *Pakistan Under Bhutto's Leadership*. New Delhi: Uppal Publishing House, 1985.

Laporte, Robert Jr. *Civil and military Bureaucracy in Pakistan*. Washington: Defense Technical Information Centre, 1981.

Ludwig, Arnold M. *King of the Mountain: The Nature of Political Leadership*. Kentucky: The University Press of Kentucky, 2013.

Mushrraf, Pervez. *In the Line of Fire: A Memoir*. New York: Free Press, 2006.

Noman, Omer. *The Biography of Benazir Bhutto*. London: Routledge, 2010.

Rizvi, Hasan Askari. *Military, State and Society in Pakistan*. Lahore: Sang-e-Meel Publications, 2003.

Rizvi, Hasan Askari. *The Military and Politics in Pakistan, 1947-1997*. Lahore: Sang-e-Meel Publications, 2000.

Sanford, Christopher. *Imran Khan: The Cricketer, the Celebrity, the Politician*. New York: HarperCollins Publishers Limited, 2009.

Sayeed, Khalid B. *The Political System of Pakistan*. Boston: Houghton Mifflin, 1967.

Suhrawardy, Huseyn Shaheed and Mohammad Habibur Rahman Talukdar. *Memoirs of Huseyn Shaheed Suhrawardy with a Brief Account of his Life and Work*. Karachi: Oxford University Press, 2010.

Wolpert, Stanley. *Zulfi Bhutto of Pakistan: His Life and Times*. New York: Oxford University Press, 1993.

Teaching Learning Strategies

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Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

Department of History & Pakistan Studies
Arts & Humanities
University of the Punjab, Lahore
Course Outline



Programme	BS History	Course Code	HIS/437	Credit Hours	3
Course Title	History of Electoral Politics and Coalition Governments in Pakistan (1947-2018)				
Course Introduction					
The course discusses the politics of elections, alliances and coalitions in Pakistan. It focusses on the electoral strategies, manifestos, behaviour and campaigns. It highlights the formation and dissolution of alliances and coalitions in Pakistan.					
Learning Outcomes					
On the completion of the course, the students will:					
<ol style="list-style-type: none"> 1. Develop an insight into Political Development in Pakistan specially the Politics of Alliances. 2. Understand the basic issues and trends of Pakistani Electoral Politics. 3. Comprehend the problems and issues in Coalition governments 					
Course Content				Assignments/Readings	
Week 1	Rise, Growth and Development of the Politics of the Alliances				
Week 2	Muslim League's First government and resistant from United Front (UF) 1954				
Week 3	Dictatorial Regime of Ayub Khab and politics of Alliances				
Week 4	National Democratic Front (NDF) 1962				
Week 5	Combined Opposition Parties (COP) 1964				
Week 6	Pakistan Democratic Movement (PDM) 1967				
	Democratic Action Committee (DAC) 1967				
Week 7	Civilian Rule and era of political mobilization				
	United Democratic Front (UDF) 1973				
Week 8	Pakistan National Alliance (PNA) 1977				
	Zia's Authoritarian rule and Movement of Restoration of Democracy (MRD)1977				

Week 9	Democratization of Politics and establishment	
Week 10	Islami Jamhuri Ithad (IJI) 1988	
	Peoples Democratic Alliance (PDA)1990	
Week 11	Musharraf Era and trends in politics	
Week 12	Alliance for the Restoration of Democracy (ARD) 1999	
	Grand Democratic Alliance (GDA) 1999	
Week 13	Muthida Majlas-e-Amal (MMA)2002	
Week 14	Election trends and themes	
Week 15	Analytical study of Pakistan's electoral politics (1970 to 2018)	
Week 16		

Textbooks and Reading Material

1. Textbooks.

Afzal, M. Rafique. *Political Parties in Pakistan 1947-1958*. Vol. 1, Islamabad: NIHCR, 2002.
 _____. *Political Parties in Pakistan 1958-1969*. Vol. 2, Islamabad: NIHCR, 2000.
 _____. *Political Parties in Pakistan 1969-1971*. Vol. 3, Islamabad: NIHCR, 1998.

2. Suggested Readings

Afzal, Nabeela. *Women and Parliament in Pakistan 1947-1977*. Lahore: Pakistan Study Centre, University of the Punjab, 1997.
 Ahmad, Iftikahr. *Pakistan General Elections: 1970*. Lahore: South Asian Institute Punjab University, 1976.
 Ahmad, Muneer. *Legislatures in Pakistan 1947-1958*. Lahore: Punjab University, 1960.
 Ahmad, Mushtaq. *Government and Politics in Pakistan*. Karachi: Royal Book Company, 2009.
 Ali, Tariq. *Can Pakistan Survive?* New York: Penguin Books, 1983.
 _____. *Pakistan: Military Rule or People's Power*. London: Jonathan Cape, 1970.
 Ayub, Muhammad. *An Army, Its Role and Rule: A History of the Pakistan Army from Independence to Kargil, 1967-1999*. Pittsburgh: RoseDog Books, 2005.
 Azfar, Kamal. *Pakistan Political and Constitutional Dilemmas*. Karachi: Pakistan Law House, 1987.
 Aziz, K. K.. *Party Politics in Pakistan 1947-1958*. Lahore: Sang-i-Meel, 2007.
 Aziz, Mazhar. *Military Control in Pakistan*. Oxon: Routledge, 2008.
 Binder, Leonard. *Religion and Politics in Pakistan*. Berkeley: University of California, 1963.

Burki, Shahid Javed. *Pakistan under Bhutto*. New York: St. Martin's Press, 1980.

_____. *Pakistan: Fifty Years of Nationhood*. Lahore: Vanguard, 1999.

Callard, Keith. *Pakistan: A Political study*. London: George Allen & Unwin, 1957.

Choudhury, G. W. *Constitutional Development in Pakistan*. Lahore: The Ideal Book House, 1969.

Cohen, Stephen P. *The Future of Pakistan*. Lahore: Vanguard Books, 2012.

Feldman, Herbert. *A Constitution for Pakistan*. Karachi: Oxford University Press, 1955.

_____. *Omnibus, The End & the Beginning*. Karachi: Oxford University Press, 1974.

_____. *Revolution in Pakistan: A Study of the Martial Law Administration*. Karachi: Oxford University Press, 2001.

Haqqani, Hussain. *Pakistan between Mosque and Military*. Lahore: Vanguard Books, 2005.

Hayat, Sikandar. *The Charismatic Leader, Quaid-i-Azam Mohammad Ali Jinnah and the Creation of Pakistan*. Karachi: Oxford University Press, 2008.

Hussain, Syed Shahid. *What was Once East Pakistan*. Karachi: Oxford University Press, 2010.

Jalal, Ayesha. *The State of Martial Rule: The Origins of Pakistan's Political Economy of Defense*. New York: Cambridge University Press, 1990.

Jones, Philip P. *Pakistan Peoples Party*. Karachi: Oxford University Press, 2003.

Kamran, Tahir. *Democracy and Governance in Pakistan*. Lahore: South Asia Partnership, 2008.

Kapur, Ashok. *Pakistan in Crisis*. London: Routledge, 2006.

Kaushik, Surendra Nath. *Pakistan under Bhutto's Leadership*. New Delhi: Uppal Publishing House, 1985.

Khan, Asghar. *We've Learnt Nothing from History*. Karachi: Oxford University Press, 2005

Khan, Hamid. *Constitutional and Political History of Pakistan*. Karachi: Oxford University Press, 2009.

Kukreja, Veena. *Civil-Military Relations in South Asia: Pakistan, Bangladesh and India*. New Delhi: Sage Publications, 1991.

Kux, Dennis. *The United States and Pakistan, 1947-2000 Disenchanted Allies*. Karachi: Oxford University Press 2001.

Mahmood, Safdar. *Pakistan Political Roots and Development 1947-1999*. Karachi: Oxford University Press, 2002.

Malik, Iftikhar H. *State and Civil Society in Pakistan, Politics of Authority, Ideology and Ethnicity*. London: Macmillan Press, 1997.

Maluka, Zulfikar Khalid. *The Myth of Constitutionalism in Pakistan*. Karachi: Oxford University Press, 1995.

McGrath, Allen. *Destruction of Pakistan's Democracy*. Karachi: Oxford University Press, 1996.

Muhammad, Hasan. *General Elections in Pakistan*. Lahore: Mavra Publishers, 2012.

Nawaz, Shuja. *Crossed Swords Pakistan its Army, and the Wars within*. Karachi: Oxford University Press, 2008.

Niaz, Ilhan. *The Culture of Power and Governance of Pakistan 1947-2008*. Islamabad: Oxford University Press, 2010.

Noman, Omar. *The Political Economy of Pakistan 1947-1985*. Taylor & Francis, 1988.

Perveen, Kausar. *Politics of Pakistan Role of the Opposition 1947-1958*, Karachi: Oxford University Press, 2013.

Pirzada, Sayyid A. S. *The Politics of the Jamiat Ulema-i-Islam Pakistan 1971-77*. Karachi: Oxford University Press, 2000.

Rais, Rasul Bakhsh. *State, Society and Democratic Change in Pakistan*. Karachi: Oxford University Press, 1996.

Rizvi, Hasan Askari. "The Military: Role Enhancement and the Political Process." In *Pakistan Perspectives on State and Society*, ed. Abbas Rashid. 117-140 .Lahore: Society for the Advancement of Education 2004.

_____. *The Military & Politics in Pakistan 1947-1997*. Lahore: Sang-e-Meel Publications, 2000.

Saleem, Ahmad. *Tootati Banti Assemblia aur Civil Military Bureaucracy* (Urdu).Lahore: Jang Publishers, 1990.

Salik, Siddiq. *State and Politics A Case Study of Pakistan*. Lahore: Al-Faisal Nashran, 1997.

Samad, Yunas. *A Nation in Turmoil Nationalism and Ethnicity in Pakistan, 1937-1958*. New Delhi: Sage Publications, 1995.

Sayeed, Khalid bin. *The Political System of Pakistan*. Kingston: Queen's University, 1966.

Shafqat, Saeed. *Civil-Military Relations in Pakistan*. Lahore: Westview Press, 1997.

Siddiq, Ayesha. *Military Inc: Inside Pakistan's Military Economy*. Karachi: Oxford University Press, 2007.

Sohail, Massarrat. *Partition and Anglo-Pakistan Relations, 1947-51*.Lahore: Vanguard, 1991.

Talbot, Ian. *Pakistan A New History*. Karachi: Oxford University Press. 2012.

Taseer, Salmaan. *Bhutto: A political Biography*. New Delhi: Vikas Publishing House, 1980.

Umar, Badruddin. *The Emergence of Bangladesh: Rise of Bengali Nationalism (1958-1971) Vol.2* Karachi: Oxford University Press, 2006.

Wasaya, Allah. *Paliament mein Qadiani Shikast* (Urdu). Lahore: Ilm-o-Irfan Publishers, 2000.

Waseem, Mohammad. *Democratization in Pakistan, a Study of the 2002 Election*. Karachi: Oxford University Press, 2006.

_____. *Politics and the State in Pakistan*. Lahore: Progressive, 1989.

Williams, L. F. Rushbrook. *Pakistan under Challenge*. London: Stacey International, 1975.

Wolpert, Stanley. *Zulfi Bhutto of Pakistan His Life and Times*. Karachi: Oxford University Press, 2008.

Yusuf, Hamid. *The Return of the Politicians*. Lahore: Afrasia Publications, 1980.

_____. *Pakistan: A Study of Political developments 1947-97*. Lahore: Sang-e-Meel publications, 1999.

Ziring, Lawrence. *Pakistan: The Enigma of Political Development*. Boulder, Colorado: Westview Press, 1980.

Teaching Learning Strategies

1. Weekly Lectures
2. Term Papers
3. Review Essay of selected chapter/article from the reading list
4. Presentations
5. Book Review

Assignments: Types and Number with Calendar

1. Book Review---- 4th Week (5 Marks)
2. Review Essay--- 8th Week. (5 Marks)
3. Term Paper-----16th week (10 Marks)

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.

2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

Department of History & Pakistan Studies
Arts & Humanities
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Course Outline



Programme	BS History	Course Code	HIS/438	Credit Hours	3
Course Title	History and Historiography in Pakistan				
Course Introduction					
This course focuses on the concept and methodology of history writing. It also orients the students with basic tools and methods of research. It enlightens them with the styles and trends of history writing in ancient, medieval and modern times. Then it focuses on major trends and issues in Pakistani historiography.					
Learning Outcomes					
On the completion of the course, the students will:					
<ol style="list-style-type: none"> 1. Develop an insight into colonial impact on history-writing and responses to it 2. Comprehend the main trends of history-writing in Pakistan 3. Understand the basic issues and problems of historiography in Pakistan 					
Course Content				Assignments/Readings	
Week 1	Concept, Meaning & Importance of History and Historiography				
Week 2	Pre-Independence Heritage				
	Historiography in Muslim India				
Week 3					
	British Historiography on India				
Week 4					
	Responses to Colonial History-Writing				
Week 5					
	History Writing and Pakistan Historians				
Week 6	Constructing a National Ideology: Ishtiaq Hussain Qureshi				
Week 7	Pioneering Cultural and Literary History: Sheikh Muhammad Ikram				

Week 8	Broadening Outlook: Aziz Ahmad	
Week 9	Raising a Dissident Voice: K.K. Aziz	
Week 10	Challenging the Norms: Mubarak Ali	
Week 11	Issues in Pakistani Historiography	
	History-Teaching & Text-Books	
Week 12		
	Problems of Historical Research	
Week 13		
Week 14		
Week 15		
Week 16		

Textbooks and Reading Material

- Ahmad, Jaffar. *Pakistan: Dimensions of History*. Karachi: Pakistan Historical Society, University of Karachi, 2013.
- Ali, Mubarak. *Barrasagheer Mein Tarikh Naweesi kay Ruhjanat*. Karachi: Pakistan Study Centre, University of Karachi, 2007.
- Anjum, Faraz. "Silencing the Past Role of the Army in 1970-71 Conflict and its Depiction in Pakistani Textbooks." *Pakistan Vision* 14, no. 1 (2013): 202-231.
- Aziz, K.K. *The Murder of History: A Critique of History Textbooks Used in Pakistan*. Lahore: Sang-e-Meel Publications, 2010.
- Aziz, K.K. *The Pakistani Historian*. Lahore: Sang-e-Meel Publications, 2009.
- Bentley, Michael. *Companion to Historiography*. London: Routledge, 2002.
- Hodivala, Shahpurshah Hormasji. *Studies in Indo-Muslim History, A Critical Commentary on Elliot And Dowson's History of India as told by its own Historians*. New Delhi: Islamic Book Service, 1979.
- Jalal, Ayesha. "Conjuring Pakistan: History as Official Imagining." *International Journal of Middle East Studies* 27, no. 1 (February 1995): 73-89.
- Mujahid, Sharif al, *History: The State of the Discipline: An Overview*. Karachi: Pakistan Historical Society, 2005.

Mukherjee, S.N. *Sir William Jones: A Study in Eighteenth-Century British Attitudes to India*. Cambridge: Cambridge University Press, 1968.

Murad, Mehr Afroz. *Intellectual Modernism of Shibli Numani: An Exposition of his Religious and Socio-Political Ideas*. Lahore: Institute of Islamic Culture, 1976.

Nayyar, Pervez Amirali Hoodbhoy and Abdul Hameed. "Rewriting the History of Pakistan." In *Islam, Politics and the State: The Pakistan Experience*, by Asghar Khan, 164-177. London: Zed Books, 1985.

Nizami, Khaliq Ahmad. *Supplement to Elliot & Dowson's History of India as told by its own Historians*. Aligarh: Muslim University Aligarh Press, 1952.

Philips, C.H. *Historians of India, Pakistan and Ceylon*. London: Oxford University Press, 1961.

Qureshi, Muhammad Naem. "Dwindling Fortunes of the Historian's craft: The state of the discipline in Pakistan 1985-2001." *Pakistan Perspectives* 10, no. 1 (Jan-June 2005).

Qureshi, Muhammad Naem. "Whither History? The State of Discipline in Pakistan." In the *State of Social Sciences*, by S. H. Hashmi, 109-129. Islamabad: Council of Social Sciences, 2001.

Sreedharan, E. *A Textbook of Historiography*. Indian Hyderabad: Orient Blackswan, 2004.

Zaidi, S. Akbar. "Dismal State of Social Sciences in Pakistan." *Economic and Political Weekly* 37, no. 35 (2002): 3644-3661

Teaching Learning Strategies

1. Weekly Lectures
2. Term Papers
3. Review Essay of selected chapter/article from the reading list
4. Presentations
5. Book Review

Assignments: Types and Number with Calendar

1. Book Review---- 4th Week (5 Marks)
2. Review Essay--- 8th Week. (5 Marks)
3. Term Paper-----16th week (10 Marks)

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

Department of History & Pakistan Studies
Arts & Humanities
University of the Punjab, Lahore
Course Outline



Programme	BS HISTORY	Course Code	HIS/439	Credit Hours	3
Course Title	Pakistan and the Muslim World				
Course Introduction					
The Course deals with the Socio-economic, Political, Cultural and Religious relations as well as knowledge and information about the Classical as well as Modern period of the Muslim World History. It focuses on the study of History and Politics of the Muslim World. An important part of this course is related to the study of the problems of the Muslims Ummah and Challenges of the New Millennium.					
Learning Outcomes					
On the completion of the course, the students will know:					
<ol style="list-style-type: none"> 1. The information about the Muslim World. 2. The problems and the main issues of the Muslim World. 3. The challenges of the Muslim World today and to understand the Pakistan relations with the Muslim World. 4. Comprehend the political and socio-economic character of the Muslim World. 					
Course Content				Assignments/Readings	
Week 1	1. Introduction of the Muslim World				
Week 2	2. Muslim World Today: Facts and Figures				
Week 3	3. Geo-Political Importance of the Muslim World				
Week 4	4. Ideology, Islam and the Muslim World				
Week 5	5. Pakistan and Islamist Movements in the Muslim World				
Week 6	6. Concept of the Unity of Muslim Ummah.				
Week 7	7. Pan-Islamism, Pakistan and Muslim World				
Week 8	8. Pan-Arabism, Pakistan and Muslim World				

Week 9	9. Pakistan and the Far-Eastern Muslim Countries	
Week 10	10. Pakistan and the North-African Muslim Countries	
Week 11	11. Pakistan and the Middle Eastern Muslim Countries	
Week 12	12. Pakistan and the Central Asian Muslim States	
Week 13	13. Muslim World Issues: Palestine, Kashmir and Afghanistan, etc.	
Week 14	14. Muslim World Institutions and Organizations	
Week 15	15. Muslim World and the Changing World Order	
Week 16	16. Pakistan and the Unity of the Muslim World: Challenges and Opportunities	
	Introduction of the Muslim World	

Textbooks and Reading Material

Recommended Books:

Ahmed, Mushtaq. *Pakistan's Foreign Policy*. Karachi: Space Publishers, 1968.

Ali, Shaukat. *Pan-movements in the Third World*. Lahore: Publishers United Ltd, 1976.

Binder, Leonard. *Religion and Politics in Pakistan*. Wisconsin: Literary Licensing, 2013.

Hussain, Mushahid. *Pakistan and the Changing Regional Scenario Reflections of a Journalist*. Lahore: Progressive Publishers, 1988.

Khan, Liaquat Ali. *Pakistan: The Heart of Asia*. Cambridge: Harvard University Press, 1950.

Khan, MUHAMMAD Ayub. *Friends not Masters: A Political Autobiography*. 1967: Oxford University Press, New York.

Lenczowski, George. *The Middle East in World Affairs*. New York: NCROL, 1980.

Mehmood, Safdar. *Pakistan Political Roots and Development 1947-1999*. Karachi: Oxford University Press, 2002.

Moore, Norton. *The Arab-Israel Conflict*. New Jersey: Princeton University Press, 1970.

Mujahid, Sharif Al. *Ideology of Pakistan*. Islamabad: Islamic Research Institute, 2001.

Pelinka, Anton. *Security for the weak nation: a multiple perspective*. Lahore: Izhar Sons, 1986.

Piscatori, James. *Islam in a World of Nation-States*. Cambridge: Cambridge University Press, 2010.

Rizvi, Hasan Askari. *Pakistan and Geostrategic Environment*. London: Palgrave MacMillan, 1993.

Smith, Donald Eugene. *South Asian Politics and Religion*. New Jersey: Princeton University Press, 1966.

Voll, John Obert. *Islam: Continuity and Change in the Modern World, (Contemporary Issues in the Middle East)*. Syracuse: Syracuse University Press, 1994.

Teaching Learning Strategies

1. Weekly Lectures
2. Term Papers
3. Review Essay of selected chapter/article from the reading list
4. Presentations
5. Book Review

Assignments: Types and Number with Calendar

1. Book Review---- 4th Week (5 Marks)
2. Review Essay--- 8th Week. (5 Marks)
3. Term Paper-----16th week (10 Marks)

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

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Course Outline



Programme	BS History	Course Code	HIS/440	Credit Hours	3
Course Title	Contemporary National and International Issues				
Course Introduction					
This course deals with the National and International contemporary Issues which directly and indirectly affecting religious, social, cultural, economic and political life of Pakistanis in general and the world at large. It highlights the role of Government of Pakistan, SAARC Countries, Superpowers, OIC and the UNO to deal with these issues.					
Learning Outcomes					
On the completion of the course, the students will know:					
<ol style="list-style-type: none"> 1. Appreciate the current National and International Issues facing the Pakistan and World societies 2. Develop an insight into the challenges of globalization, and to develop mechanisms to deal with these challenges 3. Have an in-depth study of the social, cultural, religious, economic and political undercurrents in the contemporary world 					
Course Content				Assignments/Readings	
Week 1	1) National Issues:				
	1.1. War on Terrorism				
Week 2	1.2. Extremism/Security Issues				
	1.3. Energy Crisis				
Week 3	1.4. Corruption				
	1.5. National Integration/Ethno-Regional Issues				
Week 4	1.6. Economic Crisis/Water Issue				
	1.7. Democracy / Dictatorship				
Week 5	1.8. Kashmir Issue				
	1.9. Balochistan Issue/ Gwadar Post/Economic corridors				
Week 6	1.10. New Provinces				
	1.11. Federalism/Centre-Province Relations				
Week 7	1.12. Human Rights/Gender Equality/Rights of Minorities				
Week 8	2) International Issues:				

Week 9	2.1 Clash of Civilization/ Interfaith Harmony	
	2.2 Palestinians Issue	
Week 10	2.3 Islamic Revivalism	
	2.4 Taliban, Daesh	
Week 11	2.5 Sub Super Power / China	
	2.6 UNO	
Week 12	2.7 OIC, SAARC, ECO	
	2.8 Globalization	
Week 13	2.9 Sanctity of Holy Prophet/caricature/	
	2.10 Pakistani Diaspora	
Week 14	2.11 South Asian Regional Issues	
Week 15		
Week 16		

Textbooks and Reading Material

(Basic Readings)

- Ahmed, Akhtar, S. *Pakistan Society, Islam, Ethnicity and Leadership in South Asia*. Karachi: Oxford University, 1986.
- Burke, S.M. and Ziring, Lawrence. *Pakistan's Foreign Policy: An Historical Analysis*. Karachi: Oxford University press, 1990.
- Jabbar, Javed. *Storms and Rainbows: Challenges of Change, Pakistan and South Asia 1995-2000*. Karachi: Summit Media; Royal Book Company, 2001.
- Kazimi, M.R. *A concise History of Pakistan*. Karachi: Oxford University Press, 2009.
- Korson, Henry J. *Contemporary Problems of Pakistan*. Lahore: Pak Book Corporation, 1993.
- Kukreja, Veena. *Contemporary Pakistan: Political Processes, Conflicts, and Crises*. New Delhi: Sage Publications, 2003.
- Mohiuddin, Yasmeen Niaz. *Pakistan: A Global Studies Handbook*. California: ABC-CLIO Inc., 2007.
- Pande, Aparna. *Routledge Handbook of Contemporary Pakistan*. New York: Routledge, 2018.
- Qadeer, Mohammad Abdul. *Pakistan: Social and Cultural Transformations in a Muslim Nation*. London: Routledge, 2006.

(Additional Readings: Topic Wise)

War on Terrorism:

- Mateenudin, Kamal. *The Taliban Phenomenon: Afghanistan 1994- 1997*. London: Oxford University Press, 1999.
- Ahmed, Imtiaz. *Understanding Terrorism in South Asia*. New Delhi: Publishers Private Limited, 2006.

Trivedi, R.N. *Radicalization and Escalation of Modern Terrorism*. New Delhi: MD Publications, 2009.

Hussain, Iqbal S. *Terrorism in Action. Humanity International*. Lahore: London and Bonn, 2003.

Behera, Ajay Darshan & Mathew, Joseph C. Eds. *Pakistan in a Changing Strategic Context*. New Delhi: Knowledge World, 2004.

Abbas, Sohail. *Probing the Jihadi Mindset*. Islamabad: National Book Foundation, 2007.

Corruption:

Awan, Malik Khuda Bakhsh. *Anti-corruption strategies in Pakistan*. Lahore: Bookbiz, 2004.

Rashid, Abdur. *Corruption in Pakistan*. Lahore: Naseem Publishing Corporation, 1968.

National Integration:

Banuazizi, Ali and Myron Weiner. *The State, Religion, and Ethnic Politics: Pakistan, Iran and Afghanistan*. Lahore: Vanguard Books Ltd, 1987.

Azam, Ikram. *Pakistan's Security and National Integration: A Study in Opinions and Points of View*. London: London Book Company, 1974.

Bahadur, Kalim. *Democracy in Pakistan: Crises and Conflicts*. New Delhi: Har-Anand Publications, 1998.

Jahan, Rounaq. *Pakistan: Failure in National Integration*. New York: Columbia University Press, 1972.

Hamid, Shahid. *The Aghaz-e-Huqooq-e-Balochistan Package: An Analysis*. Islamabad: PILDAT, 2009.

Modern Pakistan:

William, L.F. Rushbrook. *Pakistan Under Challenge*. London: Stacey International, 1975.

Rizvi, Hassan Askari. *Military and Politics in Pakistan: 1947-1997*. Lahore: Sang-e-Meel Publications, 2000.

Khan, Asghar. *The Pakistan Experience State and Religion*. Lahore: Vanguard, 1985.

Jalal, Ayesha. *The State of Martial Rule: The Origin of Pakistan's Political Economy and Defense*. Lahore: Vanguard, 1991.

Jalal, Ayesha. *Democracy and Authoritarianism in South Asia, A Comparative and Historical Perspective*. Cambridge: Cambridge University Press, 2009.

Jalal, Aeysha. *Modern South Asia: History, Culture, Political Economy*. New Delhi: Psychology Press, 2004.

McGrath, Allen. *The Destruction of Pakistan's Democracy*. Karachi: Oxford University Press, 1998.

Hussain, Mushahid. *Pakistan and the Changing Regional Scenario: Reflections of a Journalist*. Lahore: Progressive Publishers, 1988.

Economic Development:

Ahmad, Rashid. *Industrial Concentration and Economic Power in Pakistan*. Lahore: South Asian Institute, 1974.

Ali, Akhtar. *Pakistan's Development Challenges: Federalism, Security and Governance*. Karachi: Royal Book Company, 2010.

Amjad, V.R. Ahmad & N. Hamid, "Income Inequalities in Pakistan," *Pakistan Economic and Social Review*, Special Issue, 1974.

Ahmed, Manzooruddin. *Contemporary Pakistan Politics, Economy and Society*. Karachi: Royal Book Company, 1982.

Khan, M.H. *Underdevelopment and Agrarian Structure in Pakistan*. Lahore: Vanguard Publications, 1986.

Baqai, M and Brecher Irving. *Development Planning and Policy in Pakistan. 1950-70*. Karachi: National Institute of Social & Economic Research, 1973.

Kardar, S. *Political Economy of Pakistan*. Lahore: Progressive Publishers, 1987.

Qureshi, Anwar Iqbal. *Economic History of Pakistan*. Lahore, Islamic Book Service, 1978

Khan, Shahrukh Rafi. *50 Years of Pakistan's Economy*. Karachi: Oxford University Press, 2000.

Weiss, Anita M. and Saba Gul Khattak. *Development Challenges Confronting Pakistan*. Boulder: Kumarian Press, 2013.

Hassan, Pervez. *Pakistan's Economy at the Crossroads: Past Policies and Present Imperatives*. Karachi: Oxford University Press, 1998.

Kashmir and Palestine Issue:

Arif, K. *Pakistan's Foreign Policy: Indian Perspective*. Lahore: Vanguard, 1984.

Choudhary, G.W. *India, Pakistan, Bangladesh and the Major Powers*. New York: The Free Press, 1975.

Hasan, K. Sarwar and Masuma Hasan. *Pakistan in a Changing World: Essays in Honor of K. Sarwar Hasan*. Karachi: Pakistan Institute of International Affairs, 1978.

Lamb, Alastair. *Kashmir: A Disputed Legacy, 1846-1990*. Karachi: Oxford University Press, 2003.

Siddiqui, Aslam. *Pakistan Seeks Security*. Lahore: Hongmans Green, 1960.

Shahi, Agha. *Pakistan's Security and Foreign Policy*. Lahore: Progressive Publishers, 1988.

Amin, Shahid M. *Pakistan's Foreign Policy: A Reappraisal*. Karachi: Oxford University Press, 1999.

Schofield, Victoria. *Kashmir in Conflict: India, Pakistan and the Unending War*. London: I.B. Tauris, 2010.

Human Rights:

Chitkara, M. G. *Human Rights in Pakistan*. Lahore: APH Publishing, 1997.

Human Rights in Pakistan. Islamabad: Ministry of Law, Justice & Human Rights, Government of Pakistan, 2003.

Lefebvre, Alain. *Islam, Human Rights and Child Labor in Pakistan*. Copenhagen: NIAS Press, 1995.

Jilani Hina. *Human Rights and Democratic Development in Pakistan*. Islamabad: Human Rights Commission of Pakistan, 1998.

State of Human Rights in Pakistan. Islamabad: Human Rights Commission of Pakistan, 2006.

Pakistan: Time to Take Human Rights Seriously. New York: Amnesty International U.S.A., 1997.

Energy Crisis:

Khan, Nasim A. *Energy Resources and their Utilization in Pakistan*. Karachi: Hamdard University Publication, 2010.

Asif, Muhammad. *Energy Crisis in Pakistan: Origins, Challenges, and Sustainable Solutions*. Karachi: Oxford University Press, 2011.

Extremism:

Afzal, Madiha. *Pakistan Under Siege: Extremism, Society, and the State*. Washington, D.C.: Brookings Institution Press, 2018.

Khan, Riaz Mohammad. *Afghanistan and Pakistan: Conflict, Extremism and Resistance to Modernity*. Karachi: Oxford University Press, 2011.

Murphy, Eamon. *The Making of Terrorism in Pakistan: Historical and Social Roots of Extremism*. London: Routledge, 2014.

Rashid, Ahmed. *Descent into Chaos: The U.S. and the Disaster in Pakistan, Afghanistan, and Central Asia*. New York: Penguin Books, 2009.

Tabinda, Siddiqui. *Extremism in Pakistan: Challenges and Remedies*. Saarbrücken: Lap Lambert Academic Publishing, 2011.

Journals:

ORBIS (A Journal of Foreign Policy Research Institute, USA)

IPRI (A Journal of Islamabad Policy Research Institute)

Journal of Contemporary Studies

Journal of South Asian Studies

Contemporary South Asia

Teaching Learning Strategies

1. Weekly Lectures
2. Term Papers
3. Review Essay of selected chapter/article from the reading list
4. Presentations
5. Book Review

Assignments: Types and Number with Calendar

1. Book Review---- 4th Week (5 Marks)
2. Review Essay--- 8th Week. (5 Marks)
3. Term Paper-----16th week (10 Marks)

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

Department of History & Pakistan Studies
Arts & Humanities
University of the Punjab, Lahore
Course Outline



Programme	BS History	Course Code	HIS/441	Credit Hours	3
Course Title	Role of the Bengal, Sindh, Baluchistan, Khyber Pakhtunkhwa (NWFP) and Punjab in the Creation of Pakistan				
Course Introduction					
<p>The purpose of the course is to focus on the regional study of the Muslim Majority Provinces specifically their role in the creation of Pakistan which is an ignored area in the discussion about the Pakistan Movement. However, it will discuss political, constitutional, economic and religious struggle of the Muslims of Muslim majority Provinces. In fact, the struggle of the Muslims of these provinces mattered the most when it was proposed that a separate homeland in the Muslim majority provinces in India in the Lahore Resolution in 1940. Anyhow, it was Himalayan task for Jinnah to enlist the persons, leaders and parties in these provinces which had divergent goals and suffered from personal and ideological conflicts.</p>					
Learning Outcomes					
<p>On the completion of the course, the students will know:</p> <ol style="list-style-type: none"> 1) Origin and development of the Muslim struggle in the Muslim majority provinces in India. 2) Role of Muslim leaders such G. M. Syed, Fazlu-ul Haq, Sir Hidayt-ullah, Khizar Tiwana, Mamdot, Khan Abdul Qayyum Khan and Qazi Isa etc. 3) Role of different political parties, interest groups, women, students, Ulemma etc. 4) To create awareness about the feeling of Two-Nation Theory existed in these provinces which is essential to create a sense of Pakistani Nationalism. 					
Course Content				Assignments/Readings	
Week 1	1. Emergence of a sense of separatism in the Muslim of South Asia				
Week 2	2. Establishment and working of the Muslim League branches in these provinces till the Lahore Resolution.				
Week 3	3. Lahore Resolution of 1940 and the Response of these provinces.				
Week 4	4. Bengal: role of its Parties-Muslim league, and leaders such as Fazl-Haq, Khwaja Nazim-uddin, Hussain Shahid Suhrawardi etc. and people in the establishment of Pakistan.				

Week 5	5. Punjab: role of its people, parties-Muslim League, Unionist Party, Majlis-i-Ahrar, Khaksar Movement, Jamiyatul Ulema –i-Hind, National Congress, Hindu Mahsaba, Khalisa Party etc. establishment of Pakistan.	
Week 6	6. Sindh Muslim League, Sindh United Party, Congress etc.	
Week 7	7. Khyber Pukhtunkhwa (NWFP) Muslim League, Khudai Khidmatgar, National Congress.	
Week 8	8. Baluchistan Muslim League, the Congress Party etc. Leaders like Qazi Isa, Akbar Bhugti etc.	
Week 9		
Week 10		
Week 11		
Week 12		
Week 13		
Week 14		
Week 15		
Week 16		

Textbooks and Reading Material

Suggested Readings

Chawla, Muhammad Iqbal. *Wavell and the dying days of the Raj: Britain's Penultimate Viceroy in India*. Karachi: Oxford University Press, 2011.

Hayat, Sikandar. *Aspects of Pakistan Movement*. Islamabad: NIHCR, 1998.

Abid, Humayun. *Tehrik-I-Pakistan, Punjab Aur Mamdoot*. Lahore: Aijaz Printing Press, 1987.

Ahmed, Riaz. *Pakistani Scholars on Quaid-I-Azam Mohammad Ali Jinnah*. Islamabad: National Institute of Pakistan Studies, 1999.

Ahmed, Syed Iqbal. *Balochistan: Its Strategic Importance*. Karachi: Royal Book Company, 1992.

Aigef, V. I. *Sindh Tarikh Kai Aina Mein*. Karachi: Naoka Publishers, 1989.

Chaudhry, Zahid. *Pakistan Ki Siasi Tehrik: Balochistan Masla Khudmukhtari Ka Aghaz*. Lahore: Mian Papers, 1991.

Hassan, Khalid Shamsuyl. *Sindh's Fight for Pakistan: Rifts Betrayals and Triumph*. Karachi: Shamsul Hassan Foundation for Historical Studies and Research, 1992.

Ikram, S.M. *Modern Muslim India and the Birth of Pakistan (1858 – 1951)*. Lahore: Sh. Muhammad Ashraf Publication, 1965.

Jansson, Erland. *India, Pakistan or Pakhtunistan: The Nationalist Movements in the North-West Frontier Province 1937 – 47*. Stockholm: Almqvist and Wiksell International, 1981.

Javed, Aziz. *Quaid-I-Azam and Subah Sarhad*. Peshawar: University Kitab Agency, 1976.

Kausur, Inam ul Haq. *Pakistan Movement and Baluchistan*. Quetta: United Printers, 1999.

Khan, Mohammad Anwar. *The Role of NWFP in the Freedom Struggle*. Lahore: Research Society of Pakistan, 2000.

Lughari, Abdul Jabbar. *Tehrik-I-Azadi Mein Sindh Ka Kirdar*. Hyderabad: Rehber United Publications, 1992.

Malik, Baidar. *Yaran-I-Muktab: Biographical Sketches*. Lahore: Pakistan Study Centre, 1986.

Mirza, Sarfraz Hussain. *The Punjab Muslim Students Federation: 1937 – 1947*. Islamabad: NIHCR, 1991.

Mirza, Sarfraz Hussain. *Youth and the Pakistan Movement*. Lahore: Nazaria Pakistan Foundation, 2004.

Shafqat, Saeed. *Contemporary Issues in Pakistan Studies*. Lahore: Aza Enterprises, 1998.

Shafi, Sabir Mohammad. *Tehrik-I-Pakistan Mein Subah Sarhad Ka Hissa*. Peshawar: University Book Agency, 1990.

Shah, Syed Waqar Ali. *Ethnicity, Islam and Nationalism: Muslim Politics in the North West Frontier Province 1937 – 47*. Karachi: Oxford University Press, 2000.

Sheikh, Asad Saleem. *Encyclopedia Tehrik-I-Pakistan*. Lahore: Sang-I-Meel Publications, 1999.

Syed, G. M. *Struggle for New Sindh*. Sehwan Sharif: Sain Publishers, 1996.

Zaman, Mukhtar. *Students Role in the Pakistan Movement*. Karachi: Quaid-i-Azam Academy, 1987.

Teaching Learning Strategies

1. Weekly Lectures
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5. Book Review

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1. Book Review---- 4th Week (5 Marks)
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Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

Department of History & Pakistan Studies
Arts & Humanities
University of the Punjab, Lahore
Course Outline



Programme	BS History	Course Code	HIS/442	Credit Hours	3
Course Title	History of the Later Mughals (1707-1858)				
Course Introduction					
<p>History of Muslim civilization in the Subcontinent is dominated, to a large extent, by the Mughals' history. Mughals' history is divided into two periods: the Great Mughals, and the Later Mughals. The Later Mughals history has a greater significance because it symbolizes the decline and fall of the Mughal Empire in India. This period has certain reasons to be a focus of detailed investigation. It is the major context and background to the rise of Muslim nationalism in the Subcontinent in the twentieth century. Moreover, it reflects the nature and direction of the Muslim society in India. The story of decline and fall of the Mughal Empire is even more important to study than the "Great Mughals." In fact, the great lessons of history are derived from its darker periods rather than the "Golden Age". The eighteenth and nineteenth centuries in India witnessed far-reaching changes in the political organization, social institutions and economic life and conditions. The Mughal Empire, which had given a sense of unity to the country, and led to progressive developments all walks of life, disintegrated rapidly. The Marhathas zeal to establish their authority throughout India failed, and eventually, the British merchant-adventurers succeeded in establishing the Empire of a very different type.</p>					
Learning Outcomes					
<p>On the completion of the course, the students will know:</p> <ol style="list-style-type: none"> 1. To understand the nature and direction of the Later Mughals period. 2. To understand the causes of the decline and fall of the Mughal Empire. 3. The students will learn the role played by the actual forces, both regional and central, working in that period. 4. They will be able to relate the causes and nature of decline of the Mughals with the present historical situation, as well. 					
Course Content				Assignments/Readings	
Week 1	1. Introductory Discussion on the Decline Period of the Mughal Empire.				
	2. Sources:				
Week 2	• Khafi Khan				
	• Muqarrab Khan				
Week 3	• Muhammad Qasim Ibrat				
	• Muhammad Ali Panipati				
Week 4	• Khair-ud-Din Allahabadi				
	• Ghulam Husain Tabatabai				

Week 5	3. Causes of the Decline of the Mughal Empire: The Decline Theories.	
	4. The King and the Royal Family in the Decline Period.	
Week 6	5. The Mughal Nobility in the Decline Period.	
	6. Parties and Major Groupings at the Royal Court after Aurangzeb Alamgir: <i>Irani</i> and <i>Turani</i> Groups.	
Week 7	7. The War of Succession and the Role of Nobility.	
	8. Bahadur Shah I: Problems and his Policies.	
Week 8	9. Jahndar Shah and the <i>Wizarat</i> of Zulfiqar Khan.	
	10. Struggle for <i>Wizarat</i> and Farrukh Siyar: The Rise and Fall of the Syed Brothers.	
Week 9	11. Muhammad Shah Rangila and the <i>Wizarat</i> of Nizam-ul-Mulk.	
	12. Invasion of Nadir Shah: Causes and Impacts.	
Week 10	13. Rise and fall of Marhatas.	
	14. Efforts for Political Rrevival:	
Week 11	<ul style="list-style-type: none"> • Nawab Sirajud Dawla 	
	<ul style="list-style-type: none"> • Hayder Ali 	
Week 12	<ul style="list-style-type: none"> • Tipu Sultan 	
	15. Rise and fall of Ghulam Qadir Rohila.	
Week 13	16. Rise and Expansion of the British Empire.	
	17. Religious Revivalist Movements: Shah Wali Ullah; Syed Ahmad Shaheed; Haji Shariatullah and Titu Mir.	
Week 14	18. War of Independence: Causes & Impacts.	
Week 15		
Week 16		

Textbooks and Reading Material

1. Textbooks.

Chandra, Satish. *Parties and Politics at the Mughal Court: 1707-1740*. New Delhi: Oxford India Paperbacks, 2003.

Elliot, H.M. & J. Dowson. *The History of India as told by its own Historians*. London: 1867.

Khan, Khafi. *Muntakhab-ul-Lubab*. Vol. IV. Urdu translation. Karachi: 1963.

Tabatabai, Mir Ghulam Hussain Khan. *Seer-ul-Mutakhrin*. Urdu translation. Karachi: 1965.

Marshall, P.J. *Eighteenth Century in Indian History: Evolution or Revolution?* New Delhi: Oxford University Press, 2003.

Mir Gholam Hussein-Khan. *Siyar-ul-Mutakherin, A History of The Mahomedan Power In India During The Last Century*. English Translation, John Briggs, M.R.A.S. London: The Oriental Translation Fund of Great Britain And Ireland, 1831.

The Cambridge History of India: The Mughal Period. New Delhi: 1987.

The Cambridge History of India: British India 1497-1858.

Irvine, William. *Later Mughals*. Vol.1-2. Lahore: Universal Books, N.D.

2. Suggested Readings

A History of the Freedom Movement. Vol. I&II. Karachi: Pakistan Historical Society, 1960.

Alam, Muzaffar and Sanjay Subrahmanyam, Edits. *Introduction to The Mughal State 1526–1750*. New Delhi: Oxford University Press, 1998.

Alam, Muzaffar. *The Crisis of Empire in Mughal North: Awadh and Punjab, 1707–1748*. New Delhi: Oxford University Press, 1986.

Ali, M. Athar. *Mughal India: Studies in Polity, Ideas, Society, and Culture*. Oxford University Press, 2006.

Ali, M.Athar. *Mughal Nobility under Aurangzeb*. New Delhi: Oxford University Press, 2001.

Cheema, G. S. *The forgotten Mughals: A History of the Later Emperors of the House of Babar, 1707-1857*. New Delhi: Manohar, 2005.

Gupta, H.R. *Later Mughals History of the Punjab*. Lahore: 1976.

Habib, Irfan. *Essays in Indian History: Towards a Marxist Perception*. London: Anthem Press, 2002.

Hardy, Peter. *The Muslims of British India*. Cambridge: The University Press, 1972.

Ikram, S.M. *History of Muslim Civilization in India and Pakistan*. Lahore: Star Book Depot, 1961.

Irvine, William. *Later Mughals*. Vol.1-2. Lahore: Universal Books, N.D.

Keene, H.G. *The Fall of the Moghul Empire of Hindustan*. Lahore: Al-Biruni, 1975.

Owen, S.G. *The Fall of the Moghul Empire*. London: 1912.

Qureshi, I.H. *The Muslim Community of the Indo-Pakistan Sub-continent, 610-1947*. Hague: Mouton & Co., 1962.

Rashid, Abdur. *History of the Muslims of Indo-Pak Sub-continent, 1707-1806*. Vol. I. Lahore: Research Society of Pakistan, 1978.

Roberts, P.E. *British India*. Oxford: 1938.

Sarkar, Sir J.N. *Fall of the Mughal Empire*. Vol. I-IV. Calcutta: 1950.

Saxena, Anil. *Later Mughals*. New Delhi: Anmol Publications, 2007.

Sen, S.N. *Eighteen Fifteen Seven*. Calcutta: 1958.

Smith, V. A. *Oxford History of India: From the Earliest Times to the end of 1911* (Oxford: At the Clarendon Press, 1919).

Spears, Percival. *Twilight of the Moghuls*. Cambridge: Oxford University Press, 1951.

Thompson, E. *The Making of the Indian Princes*. London: 1978.

Web Sources:

<http://gen.lib.rus.ec/>
<http://www.forgottenbooks.com/>
<https://archive.org/details/texts>

Teaching Learning Strategies

1. Weekly Lectures
2. Term Papers
3. Review Essay of selected chapter/article from the reading list
4. Presentations
5. Book Review

Assignments: Types and Number with Calendar

1. Book Review---- 4th Week (5 Marks)
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3. Term Paper-----16th week (10 Marks)

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
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Department of History & Pakistan Studies
Arts & Humanities
University of the Punjab, Lahore
Course Outline



Programme	BS History	Course Code	HIS/443	Credit Hours	3
Course Title	Persian Language and Literature in South Asia				
Course Introduction					
<p><i>Persian</i> culture, religion and <i>iterature</i> has had an extraordinary impact on Central, <i>Southern</i> and Western <i>Asia</i> as well as other cultures globally. The Persian language and cultural heritage were brought to the Indian Subcontinent by Muslim rulers. Persian was the official language of the Delhi Sultanate (1206 to 1526 CE) and later of the far-reaching Mughal Empire (1526 to 1857 CE). Many South Asian cultural elites adopted Persian as the language of poetry and belles-lettres and Hindu classics such as the Mahābhārata were translated into the language. The second Mughal emperor Humāyūn brought painters from the Safavid court to India, who subsequently founded the Mughal school of painting. Scholars consider the unique style developed in the Mughal ateliers to be a synthesis of Persian, Indian and European elements, the latter having been brought to the Mughal court by Jesuit missionaries. The Mughal miniature and portrait style is also known for depicting people, animals and plants with a remarkable degree of realism. Indeed, the Mughal emperors themselves, their families and courtiers were favourite subjects of Mughal painters, as were detailed scientific studies of flora and fauna. Persian remained an important administrative language during the East India Company’s early decades of encroachment on South Asia, with British officials seeking to achieve mastery of the Persian language as a means to achieving their economic and colonial objectives. English replaced Persian as the official language of British rule in 1837 CE.</p>					
Learning Outcomes					
<p>On the completion of the course, the students will:</p> <ol style="list-style-type: none"> 1. Familiarize themselves with some basic Persian skills 2. Know about the development of Persian language and literature 3. Be acquainted with the Persian literary culture and its impact on Indian culture 					
Course Content				Assignments/Readings	
Week 1	History of Persian Literature: A Survey				
Week 2	Persian Literature in Pre-Mughal Times				
Week 3	Masud Saad Salman, Farrukhi and Sinai				
Week 4	Qazi Minhaj Siraj’s Tabaqat-i-Nasiri				

Week 5	Amir khusrau, Hasan Sijzi	
Week 6	Zia-ud-Din Barani	
Week 7	Persian Literature in Mughal Times	
Week 8	Mirza Haider Dughlat, Gulbadan Begum	
Week 9	Abul Fazl & Abdul Qadir Badauni, Khawfi Khan, Aurangzeb	
Week 10	Faizi, Naziri, Zuhuri, Urfi, Abdur Rahim Khan-i-Khana, Tulsi Das	
Week 11	Saib and Bedil	
Week 12	Persian Literature in the Later Mughal Period	
Week 13	Persian Literature in 19 th and 20 th Century	
Week 14	Persian Sufi Literature	
Week 15	Influence of Persian on Urdu Language	
Week 16	Relationship of Language and Power	

Textbooks and Reading Material

1. Textbooks.

Abdul Ghani, *Pre-Mughal Persian in Hindustan*. Allahabad, 1941.

Abdul Ghani, *History of Persian Language and Literature*, 3 Vols. Allahabad: India Press, 1929-34.

Sharma, Sunil. *Mughal Arcadia: Persian Literature in an Indian Court*. Harvard University Press, 2017.

Thackston, Wheeler M. *An Introduction to Persian*. IBEX Publishers, 2009.

2. Suggested Readings

- Abedinifard, Mostafa; Omid Azadibougar, Amirhossein Vafa. *Persian Literature as World Literature*. Bloomsbury Academic, 2021.
- Alam, Muzaffar. *The Languages of Political Islam: India 1200-1800*. University Of Chicago Press. 2004.
- Alam, Muzaffar; Sanjay Subrahmanyam. *Indo-Persian Travels in the Age of Discoveries, 1400–1800*. Cambridge University Press. 2007.
- Amanat, Abbas; Assef Ashraf. Editors. *The Persianate World: Rethinking a Shared Sphere*. Brill, 2018.
- Blois, Francois De. *Persian Literature: A Bio-Bibliographical Survey_ Poetry of the Pre-Mongol Period*. Volume V. Routledge, 2004.
- Devare, T. N. *A Short History of Persian Literature_ At the Bahmani, the 'Adilshahi and the Qutbshahi Courts*. Routledge, 2018.
- Flatt, Emma J. *The Courts of the Deccan Sultanates: Living Well in the Persian Cosmopolis*. Cambridge University Press, 2019.
- Ghani, Abdul. *Life and Works of Abdul Qadir Bedil*
- Green, Nile. *The Persianate World: The Frontiers of a Eurasian Lingua Franca*. University of California Press, 2019.
- Husain, Iqbal. *The Early Persian Poets of India A.H. 421-670*. 1937
- Keshavmurthy, Prashant. *Persian Authorship and Canonicity in Late Mughal Delhi_ Building an Ark*. Routledge, 2016.
- Khan, Pasha M. Ulrich Marzolph, Frank J Korom. *Broken Spell: Indian Storytelling and the Romance Genre in Persian and Urdu*. Wayne State University Press, 2019.
- Kinra, Rajeev. *Writing Self, Writing Empire: Chandar Bhan Brahman and the Cultural World of the Indo-Persian State Secretary*
- Marlow. L. *The Rhetoric of Biography_ Narrating Lives in Persianate Societies*. Center for Hellenic Studies, 2011.
- Morrison, George. *History of Persian Literature: From the Beginning of the Islamic Period to the Present Day*. Brill Archive, 1981.
- Nomani, Shibli. *Shair-ul-Ajam*
- Porter, Yves. *Painters, Paintings and Books, An Essay on Indo-Persian Technical Literature, 12-19th Centuries*.
- Quinn, Sholeh A. *Persian Historiography across Empires_ The Ottomans, Safavids, and Mughals*. Cambridge University Press, 2021.
- Sharma, Sunil. *Persian Poetry at the Indian Frontier Masud Sad Salman of Lahore*. 2000.
- Spooner, Brian. William L. Hanaway. *Literacy in the Persianate World_ Writing and the Social Order*. University of Pennsylvania, 2012.
- Talattof, Kamran. Editor. *Routledge Handbook of Ancient, Classical and Late Classical Persian Literature*. Routledge, 2023.
- Thackston, Wheeler M. *A millennium of classical Persian poetry*. Iranbooks, 1994.
- Utas, Bo. ed. *Persian Prose: A History of Persian Literature*. I.B.Tauris, 2021.
- White, James. *Persian and Arabic Literary Communities in the Seventeenth Century_ Migrant Poets between Arabia, Iran and India*. I.B. Tauris.

Teaching Learning Strategies

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Assessment

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Department of History & Pakistan Studies
Arts & Humanities
Department of History & Pakistan Studies
Arts & Humanities
University of the Punjab, Lahore
Course Outline



Programme	BS History	Course Code	HIS/444	Credit Hours	3
Course Title	Government and Politics of Modern India (1947-2015)				
Course Introduction					
This course is designed to understand the political system of India. It focuses on the political development of India from beginning to date. This course has been formed for students who have a limited background of Indian governmental institutions and political system. It will also focus on the rise of national, regional and local parties.					
Learning Outcomes					
On the completion of the course, the students will:					
<ol style="list-style-type: none"> 1. Develop the understanding about political institutions i.e. Parliament, Judiciary, Federalism, and local government 2. Understand ethnic dimensions of communal politics in India 3. Study the rise of regional and local caste parties of India. 					
Course Content				Assignments/Readings	
Week 1	1. Constitution of India its making, philosophy and role of Constitutional Assemblies (1947-1949)				
	2. Basic Structure of Indian Government				
Week 2	❖ Central Government				
	❖ Provincial Government				
Week 3	❖ Local Government				
	3. Political Parties				
Week 4	<ul style="list-style-type: none"> • National Parties 				
	➤ Congress and Its Rule Over India				
Week 5	➤ Bhartiya Janata Party and Rise of Nationalism				
	<ul style="list-style-type: none"> • Regional Parties 				
Week 6	Aam Admi Party, Justice Party, Bhojan Samaj Party, Nationalist Congress Party, Caste Based and Religious parties.				
	<ul style="list-style-type: none"> • Ethnic Politics 				
Week 7	Tamil community of state of Madras, Akalidal in Punjab and Issue of Gorakha State.				
	4. Civic Structure in India				

Week 8	<ul style="list-style-type: none"> • Rise of Civil Society and Role of different NGOS 	
	<ul style="list-style-type: none"> • Status of Religious Minorities in India 	
Week 9	<ul style="list-style-type: none"> • Impact of Social, Economic and Industrial Reforms over India/ Indian Society 	
	5. India's Internal Policy Regarding Kashmir	
Week 10	6. India's Foreign Policy: UNO, NAM, SAARC, SCO, ASEAN	
Week 11		
Week 12		
Week 13		
Week 14		
Week 15		
Week 16		

Textbooks and Reading Material

1. Textbooks.

Cohen, Stephen P. *Emerging Power India*. New Delhi: OUP, 2002.

2. Suggested Readings

Ghosh, PUE. *Indian Government and Politics*. New Dehli: PHI Learning Pvt. Ltd., 2012.

Hoveyda, Abbas. *Indian Government and Politics*. Pearson Education India, 2010.

Azad, Salam. *Contribution of India in the War of Liberation of Bangladesh*. New Delhi Book well, 2006.

Cohen, Stephen P. *Shooting for a Centaury*. India: Harper Publishers, 2013.

Cohen, Stephen P. *Emerging Power India*. New Delhi: OUP, 2002.

Menon, V.P. *Integration of Indian States*. Delhi: Orient Black Swan, 2014.

Kasuri, Khurshid Mehmood, *Neither a Hawk Nor a Dove*. Karachi: OUP, 2015.

Dilip, M. Menon. *Cultural History of Modern India*. New Delhi: Social Sc. Press, 2012.

Rao, K.V.Karishna. *Invincibility, Challenges and Leadership*. New Delhi: orient black, 2012.

Sanjay. *Is Indian civilization a myth?* New Delhi: Permanent Black, 2013.

Tejani, Shabnum. *Indian Secularism*. New Delhi: Permanent Black, 2007.

Robinson, Rowena. *Minority Studies*. New Delhi: Oxford University Press, 2012.

Gayer, Lurant and Cristophe Jaffrelot (ed.). *Muslims In Indian Cities*. Karachi: OUP,2012.

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Department of History & Pakistan Studies
Arts & Humanities
University of the Punjab, Lahore
Course Outline



Programme	BS History	Course Code	HIS/445	Credit Hours	3
Course Title	History of Modern China				
Course Introduction					
<p>This course explores the social, political, and economic organization of modern and contemporary Chinese life. It takes as its focus the changes and transformations in China over the past four hundred years, and how the Chinese have faced the challenges of the modern world. Students will engage key issues in the formation of China's modern states and societies, including urbanization and industrialization, international relations, government structure, and new intellectual programs. This will point towards an understanding of China's contemporary situation and the development of a program for its future.</p>					
Learning Outcomes					
<p>On the completion of the course, the students will :</p> <ol style="list-style-type: none"> 1. Understanding of the key struggles and structural transformations of China over the past four hundred years. 2. To identify the fundamental challenges faced by the imperial state in the eighteenth and nineteenth centuries and the revolutionary governments in the twentieth century, and outline the various responses to those challenges. 3. They will further gain an understanding of the social and economic concerns and activities in modern China. 4. This will inform a historical understanding of China's recent economic and social transformations, helping students develop a familiarity with the issues faced in contemporary China. 					
Course Content				Assignments/Readings	
Week 1	An Overview: The Case of Modern China				
	China's developmental path and the structure of the late imperial state				
Week 2	Ming-Qing transition				
Week 3	External intervention: The Opium War				
	Internal crisis				
Week 4	REFORM AND REVOLUTION: 1900-1920: The Reform Movement				
	Struggles for power: Revolutionary parties, dictators, and warlords				
Week 5	The May Fourth movement and intellectual programs				

Week 6	PARTIES AND STATE BUILDING	
Week 7	The birth of the Communist Party	
Week 8	The Nationalist revolution	
Week 9	The Nanjing decade	
Week 10	The Communist Party search for strategy	
Week 11	War with Japan	
Week 12	Civil War and Communist Victory	
Week 13	CCP STATE BUILDING: 1949-1976	
	The Founding of the PRC: Socialist Transformation	
Week 14	The Maoist model	
	The Cultural Revolution	
Week 15	REFORM AND RETRENCHMENT: 1976-2014	
	Deng Xiaoping's economic reforms	
Week 16	Political and social consequences	
	China today	

Textbooks and Reading Material

1. Textbooks.

Rana Mitter, *Modern China: A Very Short Introduction* (Oxford, 2008)

David G. Atwill and Yurong Y. Atwill. *Sources in Chinese History: Diverse Perspectives from 1644 to the Present*. (Prentice Hall, 2010).

William T Rowe, *China's Last Empire: The Great Qing* (Harvard, 2009)

Harold Miles Tanner, *China: From the Great Qing Empire through the People's Republic of China* (Hacked Publishing Company, 2010)

Jeffrey Wasserstrom, *China in the 21st Century, What Everyone Needs to Know* (Oxford, 2010)

2. Suggested Readings

William Kirby, "When Did China Become China?," in *The Teleology of the Modern Nation-State: Japan and China*, ed. Joshua A Fogel, Encounters with Asia (Philadelphia: University of Pennsylvania Press, 2005), 105-116.

Gang Zhao, "Reinventing China: Imperial Qing Ideology and the Rise of Modern Chinese National Identity in the Early Twentieth Century," *Modern China* 32, no.1 (January 2006): 3-30.

Victor D. Lippit, *The Economic Development of China* (Armonk, N.Y.: M.E. Sharpe, 1987), 50-77. Roberto Unger, "Escape through Statecraft: The Chinese Experience," in *Placticity into Power*, 50-61. (Available online at <http://robertounger.com/social.php#6>).

Roberto Unger, "Nomadic Adversaries," in *Placticity into Power*, 70-80

Macabe Keliher, "From Ming Code to Qing Law: Administrative Regulation and the First Qing Huidian," selections. "Shunzhi's head-shaving decree," in Atwill, 5-6

"Qing rulers promoting and preserving Manchu identity," in Atwill, 8-9 Evelyn S Rawski, "The Qing Formation and the Early-Modern Period," in *The Qing Formation in World-Historical Time*, ed. Lynn A Struve (Harvard University Asia Center, 2004), 207-241.

John King Fairbank, "The Opium War," in *China: Tradition and Transformation* (Houghton Mifflin, 1978), 277.

Peter Ward Fay, "Was the Opium War of 1840-1842 a Justified War?" in *Ch 'ing-shih wen-t'i*, (Dec. 1977), 17-31.

Tan Chung, "Interpretations of the Opium War (1840-1842): A Critical Appraisal," in *Ch 'ing-shih wen-t'i*, (Dec. 1977), 32-46.

Glenn Melancon, "Honour in Opium? The British Declaration of War on China, 1839-1840," *The International History Review*, Vol. 21, No. 4 (Dec., 1999), 855-874.

Sue Fawn Chung, "The Image of the Empress Dowager Tz'u-hsi," from Paul Cohen and John Schrecker, eds., *Reform in Nineteenth Century China* (Cambridge, MA: Harvard Univ. Press, 1976), pp. 101-110.

Edward McCord, "Warlordism in Early Republican China," in David A. Graff and Robin Higham, eds., *A Military History of China* (Westview Press, 2002), pp. 175-192.

Chow Tse-tsung, "Introduction," from Chow Tse-tung, *The May Fourth Movement: Intellectual Revolution in Modern China* (Stanford: Stanford Univ. Press, 1960), pp. 1-6, 11-15.

Mao Zedong, "Analysis of the Classes in Chinese Society," 1926.; *Recommended*: Benjamin Schwartz, *Chinese Communism and the Rise of Mao*, Ch. 1-2; Marx and Engels, *Manifesto of the Communist Party*, Ch. 1: Bourgeois and Proletarians (Available online: <https://www.marxists.org/archive/marx/works/1848/communist-manifesto/ch01.htm>)

"Two Views on the Northern Expedition," from Dun Li, *Modern China: From Mandarin to Commissar* (Charles Scribner's Sons, 1978), pp. 218-223.

Recommended: "China's Future," *The Economist*, August 26, 2014, <http://www.economist.com/news/essays/21609649-china-becomes-again-worlds-largest-economy-it-wants-respect-it-enjoyed-centuries-past-it-does-not>

Macabe Keliher, "The Rise of China," in *Asia Times* (Feb 10-12, 2014)

Part 1: Dragon Seizes Marketshare:
http://www.atimes.com/atimes/China/FB_10Ad05.html

Part 2: Replacing US in Asian export market:
http://www.atimes.com/atimes/China/FB_11Ad01.html

Part 3: Economics overrides anti-Japan sentiment:

Teaching Learning Strategies

1. Weekly Lectures

2. Term Papers
3. Review Essay of selected chapter/article from the reading list
4. Presentations
5. Book Review

Assignments: Types and Number with Calendar

1. Book Review---- 4th Week (5 Marks)
2. Review Essay--- 8th Week. (5 Marks)
3. Term Paper-----16th week (10 Marks)

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

Department of History & Pakistan Studies
Arts & Humanities
University of the Punjab, Lahore
Course Outline



Programme	BS History	Course Code	HIS/446	Credit Hours	3
Course Title	Women in the History of South Asia				
Course Introduction					
Gender issues are normally missing in the discourses of history. History of Gender provides us the understanding of Social, Cultural and Economic development of a Country. This study will focus on specialized area of women History, their contribution in South Asia Society. It will discuss the legislation practically about Indian and Pakistani Women.					
Learning Outcomes					
On the completion of the course, the students will know:					
<ol style="list-style-type: none"> 1. To understand the sense of Gender in India. 2. The Evaluation of Gender Studies in the South Asia. 3. To Study of Contribution of South Asian Women. 4. To understand the sense of Freedom regarding the rights of Women in the South Asia. 					
Course Content				Assignments/Readings	
Week 1	1. Gender / WomenStudies: Concepts & Theories				
	<ul style="list-style-type: none"> • Biological 				
Week 2	<ul style="list-style-type: none"> • Socio-Cultural 				
	<ul style="list-style-type: none"> • Religious 				
Week 3	<ul style="list-style-type: none"> • Historical 				
Week 4	2. Gender and Power				
Week 5	Razia Sultan,				
	Nur Jahan,				
Week 6	Chand Bibi,				
	Rani Hadi.				
Week 7	3. Economic Contribution of Women				
Week 8	a. In Agrarian Sector				
	b. In Different Professions				
Week 9	Domestic Servants, Midwives, Nurses, Wine Servers, Prostitutes, Dancing girls				

Week 10	4. Women's Role in Intellectual Development	
Week 11	Gulbadan Begum, Jahan Ara, Miran bai, Zebunnisa, Satiunnisa, Rokeya Hossain	
	5. Female Problems	
Week 12	Female foeticide,	
Week 13	Infanticide, Child marriage,	
Week 14	Sati, Widowhood.	
Week 15	Access to health facilities.	
Week 16		

Textbooks and Reading Material

1. Textbooks.

Rekha Misra, *Women in Mughal India (1526-1748 A.D)*, Delhi, 1967.

2. Suggested Readings

A.S. Altekar, *The Position of Women in Hindu Civilization*, 2nd ed, Delhi, 1995.

Rosalind O Hanalon, *A comparison between women and men*, OUP, 1994.

Simone de Beauvoir, *The second sex*, vintage classics.

Will Durant. *The pleasures of philosophy*, Lahore, 1995.

Irfan Habib, "Exploring Medieval gender History," *Indian History Congress*, Calicut, 2000.

Shireen Moosvi, "Work and gender in pre colonial India," *Economic Congress*, Milan, Italy, 1994.

Savita Vishnoi, *Economic Status of Women in Ancient India*, Meerut, reprint, 1992.

Lokesh Chandra Nand, *Women in Delhi Sultanate*, Allahabad.

David E. Jones, *Women Warrior: A History*, Hamphrey, 2005.

Teaching Learning Strategies

1. Weekly Lectures
2. Term Papers
3. Review Essay of selected chapter/article from the reading list
4. Presentations
5. Book Review

Assignments: Types and Number with Calendar

1. Book Review---- 4th Week (5 Marks)
2. Review Essay--- 8th Week. (5 Marks)
3. Term Paper-----16th week (10 Marks)

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

Department of History & Pakistan Studies
Arts & Humanities
University of the Punjab, Lahore
Course Outline



Programme	BS History	Course Code	HIS/447	Credit Hours	3
Course Title	History of Sufism in South Asia				
Course Introduction					
<p><i>Tasawwuf</i>, which is generally translated as Islamic Mysticism or Sufism, is one of the most important aspect of Islam in general, and Islam in South Asia in particular. The course looks at the foundations of Sufism in India, the sources upon which it is considered to be based, the lives and works of the Sufis and different Sufi orders, their main practices, themes, and doctrines developed during the period of Muslim rule in India. It also discusses some of the major issues related with Sufism.</p>					
Learning Outcomes					
<p>On the completion of the course, the students will know:</p> <ol style="list-style-type: none"> 1. Comprehend the foundation and development of Sufism in the classical period 2. Acquire a deep understanding of some of its most important doctrines, practices and characteristics 3. Get familiar with the major sufi silsilahs, works and personalities 					
Course Content				Assignments/Readings	
Week 1	Section I: Introduction to Sufism				
	1. What is Sufism?				
Week 2	2. Sufi Sources				
Week 3	3. Development of Classical Sufism				
Week 4	Section II: Sufism in South Asia				
	4. Early Sufism in India				
Week 5					
	5. Chishtiyyah <i>Silsilah</i>				
Week 6					
	6. Suhrawardiyyah <i>Silsilah</i>				
Week 7					
	7. Naqshbandiyyah <i>Silsilah</i>				
Week 8					
	8. Qadiriyyah <i>Silsilah</i>				

Week 9		
	Section III: Issues and Approaches	
Week 10	9. Sufi Impact on Muslim Society	
	10. Sufi Responses to Other Religions	
Week 11		
	11. Sufi Attitude towards Women	
Week 12		
	12. <i>Dargahs/ Shrines</i> and their Role in Society	
Week 13		
Week 14		
Week 15		
Week 16		

Textbooks and Reading Material

1. Textbooks.

Rizvi, Saiyid Athar Abbas. *A History of Sufism in India*. 2 Vols. Lahore: Sohail Academy, 2004.

Vol.I: *Early Sufism and Its History in India to AD 1600*

Vol. II: *From Sixteenth Century to Modern Century*

Lahori, Mufti Ghulam Sarwar. *Khazinat-ul-Asfia*. Urdu Tr. 4 Vols. Lahore: Maktabah-i-Nabwiyya, 1410 A.H.

Downloadable from Website: www.maktabah.org

Primary Sources on Indian Sufism:

Al-Hujwiri, Ali bin Uthman. *Kashf al-Mahjub*. Tr. Reynold A. Nicholson. Lahore: Zaki Enterprises, 2002.

Dara Shukhoh. *Sakinat Auliya-Malfuzat of Mian Qadiri*. Lahore: Makatab Alahi, 1971.

Digby, Simon. Tr. *Sufis and Soldiers in Awrangzeb's Deccan: Malfuzat-i Naqshbandiyya*. New Delhi: OUP, 2001.

Dihlavi, Abdulhaqq. *Akhbar ul-Akhyar*. Lahore: Farooq Academy, n.d.

Maneri, Sharafuddin. *The Hundred Letters*. Tr. Paul Jackson. New York: Paulist Press, 1980.

Mujaddadi, Khwaja Muhammad Ahsan, *Rauzat-ul-Qayyumiyya*. 3 Vols.

Nizam ad-Din Awliya. *Morals of the Heart*. Tr. Bruce B. Lawrence. New York: Paulist Press, 1992.

Nizami, Khaliq Ahmad. *Khayr al-Majalis: Malfuzat-i-hazrat-I Shaykh Nasir al-Din Mahmud Chiragh Dehli*. Aligarh: Department of History, Aligarh Muslim University, 1957.

Sijzi, Amir Hasan. *Fawaid al-Fuad*.

Uthman, M. Razi, *Akhbar al-Akhiyar of Abd-Haq Muhadith Delavi*. Lahore: Idara Islamiyat, 1923.

Wali Allah al-Dihlawi. *Sufism and the Islamic Tradition: The Lamahat and Sataat of Shah Waliullah*. Tr. G. N. Jalbani. London: Octagon, 1990.

2. Suggested Readings

Ahmad, Aziz. *Studies in Islamic Culture in the Indian Environment*. New Delhi: OUP, 1999.

Anjum, Tanvir. *Chishti Sufis in the Sultanate of Delhi 1190-1400: From Restrained Indifference to Calculated Defiance*. Karachi: Oxford University Press, 2011.

Aquil, Raziuddin. Ed. *Sufism and Society in Medieval India*. New Delhi: OUP, 2010.

Aquil, Raziuddin. *Sufism, Culture, and Politics: Afghans and Islam in Medieval North India*. New Delhi: OUP, 2007.

Aslam, Muhammad. *Malfuzati Adab ki Tarikh Ahmiyat*. Lahore: Research Society of Pakistan.

Barbara D. Metcalf. Ed. *Moral Conduct and Authority: The Place of Adab in South Asian Islam*. Berkeley: University of California Press, 1984.

Burckhardt, Titus. *An Introduction to Sufi Doctrines*. Lahore: Ashraf, 1959. (Sohail Academy reprint)

Chittick, William C. *Sufism: a Short Introduction*. Oxford: Oneworld, 2000. (Sohail Academy reprint)

Eaton, Richard M. Ed. *India's Islamic Traditions, 711-1750*. New Delhi: OUP, 2003.

Eaton, Richard. *The Sufis of Bijapur, 1300-1700: Social Role of Sufis in Medieval India*. Princeton: Princeton University Press, 1978.

Ernst, Carl W. and Bruce B. Lawrence. *Sufi Martyrs of Love: The Chishti Order in South Asia and Beyond*. New York: Palgrave Macmillan, 2002.

Ernst, Carl. *The Eternal Garden: Mysticism, History and Politics at a South Asian Sufi Center*. Albany: State University of New York Press, 1992.

Ernst, Carl. *The Shambhala Guide to Sufism*. Boston: Shambhala, 1997.

Friedmann, Yohanan. *Shaikh Ahmad Sirhindi: An Outline of His Thought and a Study of His Image in the Eyes of Posterity*. Montreal: McGill University Press, 1972.

Green, Nile. *Indian Sufism in the Seventeenth Century Deccan: Saints, Books and Empires in the Muslim Deccan*. Oxon: Routledge, 2006.

Haq, S. Moinul- *Islamic Thought and Movements in the Subcontinent (711-1947)*. Karachi: Pakistan Historical Society, 1979.

Huda, Qamar-ul. *Striving for Divine Union: Spiritual Exercises for Suhrawardi Sufis*. London & New York: RoutledgeCurzon, 2003.

Islam, Riazul. *Sufism in South Asia: Impact on Fourteenth Century Muslim Society*. Karachi: OUP, 2002.

Lings, Martin. *What is Sufism?* Berkeley: University of California Press, 1975. (Sohail Academy reprint)

Nicholson, Reynold A. *Studies in Islamic Mysticism*. Cambridge: Cambridge University Press, 1921.

Nizami, Khaliq Ahmad. *Hayat-i Shaikh Abdulhaq Muhaddith Dehlavi*. Delhi: Nadvatul Musannifain, 1964.

Nizami, Khaliq Ahmad. *Religion and Politics in India during the Thirteenth Century*. New Delhi: OUP, 2002.

Nizami, Khaliq Ahmad. *Salatin-i Dihli ke Mazhabi Rujhanat*. Delhi: Idarah-yi Adabiyat-i Delhi, 1981.

Nizami, Khaliq Ahmad. *The Life and Times of Shaikh Farid-ud-din Ganj-i-Shakar*. Aligarh: Department of History, Aligarh Muslim University, 1955.

Nizami, Khaliq Ahmad. *The Life and Times of Shaikh Nasir-ud-Din Chiragh-i-Dehli*. 1991.

Nizami, Khaliq Ahmad. *The Life and Times of Shaikh Nizam-ud-Din Auliya*. 1991.

Nizami, Khaliq Ahmed. *Tarikh Mashaikh Chisht*. Delhi: Nadwat-ul-Mussanifin, nd.

Rizvi, S.A.A. *Shah Abdul Aziz and his Times*.

Rizvi, S.A.A. *Shah Wali-Allah and his Times*. 1980.

Schimmel, A. *Mystical Dimensions of Islam*. Chapel Hill: University of North Carolina Press, 1975. (Sang-e-Meel reprint)

Schuon, Frithjof, *Islam and the Perennial Philosophy*. Tr. J. Peter Hobson. London: World of Islam Festival, 1976.

Sells, Michael. *Early Islamic Mysticism*. New York, Paulist Press, 1996. (Sohail Academy reprint)

Smith, Margaret. Comp. *The Sufi Path of Love: An Anthology of Sufism*. London: Luzac, 1954.

Smith, Margaret. *Readings from the Mystics of Islam: Translations from the Arabic and Persian*. London: Luzac, 1950.

Stoddart, W. *Sufism: The Mystical Doctrines and Methods of Islam*. Wellingborough: Thorsons, 1976.

Trimingham, J. Spencer. *The Sufi Orders in Islam*. Oxford: Clarendon Press, 1971.

Troll, Christian. Ed. *Muslim Shrines of India*. Delhi: Motilal Banarsidass, 1989.

Weismann, Itzhak. *The Naqshbandiyya: Orthodoxy and Activism in a Worldwide Sufi Tradition*. Oxon: Routledge, 2007.

Teaching Learning Strategies

1. Weekly Lectures
2. Term Papers
3. Review Essay of selected chapter/article from the reading list
4. Presentations
5. Book Review

Assignments: Types and Number with Calendar

1. Book Review---- 4th Week (5 Marks)
2. Review Essay--- 8th Week. (5 Marks)
3. Term Paper-----16th week (10 Marks)

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.

3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.
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Department of History & Pakistan Studies
Arts & Humanities
University of the Punjab, Lahore
Course Outline



Programme	BS History	Course Code	HIS/448	Credit Hours	3
Course Title	Indo-Muslim Socio-Political Thought (1206-1857)				
Course Introduction					
The course deals with the growth and development of political and cultural institutions and policies during the five centuries of Muslim rule in India. It focuses on the politico-administrative system, cultural norms and social practices of the period.					
Learning Outcomes					
On the completion of the course, the students will:					
<ol style="list-style-type: none"> 1. Appreciate the evolution of modern socio-political thoughts and ideals 2. Have an insight into working of the medieval institutions 3. Know about the social, economic and cultural norms of the medieval period 					
Course Content				Assignments/Readings	
Week 1	Conquest and Conversion				
Week 2	Growth of Muslim Political Thought				
Week 3	Fakhr-i-Mudabbir				
Week 4	Zia-ud-Din Barani				
Week 5	Abul Fazl				
Week 6	Institution of Sultanate and Badshahat				
Week 7	Evolution of Religious, Economic and Other Institutions				
Week 8	Fatawa Literature				
Week 9	Development of Culture				

Week 10	Conflict between Orthodoxy and Hetrodoxy	
Week 11	Bhakati Movement	
Week 12	Shaikh Ahmad Sirhandi and Shah Wali Ullah	
Week 13	Sufism	
Week 14	Historiography	
Week 15		
Week 16		

Textbooks and Reading Material

1. Textbooks.

Qazi Javed. *Barr-e-Saghir Mein Muslim Fikr ka Irtiqa.*

Aziz Ahmed, *Intellectual History of Islam in India*

2. Suggested Readings

Agha Mehdi Hasan. *The Tughluq Dynasty.*

Aziz Ahmad. *Studies in Islamic Culture in the Indian Environment.*

Aziz Ahmad. *Political Institutions and Early Turkish Empire of Delhi.*

E.I.J. Rosenthal. *Political Thought in Medieval Islam.*

H. K. Sherwani. *Studies in Muslim Political Thought and Administration.*

Hamid Enayat. *Modern Islamic Political Thought.*

I. H. Qureshi. *The Administration of the Sultanate of Delhi.*

-----, *Mughal Administration.*

K. A. Nizami. *Salateen-e-Delhi Key Mazhabi Rohjanat.*

K. M. Ashraf. *Life and Condition of the people of Hindustan.*

K. S. Lal. *History of the Khaljis.*

M. Aslam. *Tareekhi Maqalat.*

P. Hardy. *Historians of Medieval India.*

S.M. Ikram. *History of Muslim Civilization.*

Sh. M. Saeed. *Studies in Muslim Philosophy*

Teaching Learning Strategies

1. Weekly Lectures
2. Term Papers
3. Review Essay of selected chapter/article from the reading list
4. Presentations

5. Book Review

Assignments: Types and Number with Calendar

1. Book Review---- 4th Week (5 Marks)
2. Review Essay--- 8th Week. (5 Marks)
3. Term Paper-----16th week (10 Marks)

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

Department of History & Pakistan Studies
Arts & Humanities
University of the Punjab, Lahore
Course Outline



Programme	BS History	Course Code	HIS/449	Credit Hours	3
Course Title	Muslim Religious and Mystical Movements of South Asia				
Course Introduction					
<p>The course deals with the growth and development of religious and mystical movement during the five centuries of Muslim rule in India. It focuses on different sufi orders and role of the <i>Ulama</i> in creating consciousness in Muslim community. It also discusses different resistance movements against the dominance of orthodoxy and the role they played in the history of South Asia.</p>					
Learning Outcomes					
<p>On the completion of the course, the students will know:</p> <ol style="list-style-type: none"> 1. Appreciate the evolution and development of Sufi <i>silsilahs</i> in South Asia 2. Have an insight into the role played by Sufis and <i>ulama</i> 3. Know about the social, economic and cultural issues related to divergent religious and mystical interpretations 					
Course Content				Assignments/Readings	
Week 1	Comparative Study of Indian Religions: Hinduism-Jainism-Buddhism-Islam				
Week 2	Classical Sufism and its Development in early centuries				
Week 3	Early Sufism in India				
Week 4	Major Sufi Silsilahs in India				
	Chishtiyyah <i>Silsilah</i>				
Week 5	Suhrawardiyyah <i>Silsilah</i>				
Week 6	Naqshbandiyyah <i>Silsilah</i>				
Week 7	Qadiriyyah <i>Silsilah</i>				
Week 8	Sufi Impact on Muslim Society				

Week 9	Sufi Responses to Other Religions	
Week 10	Sufi Attitude towards Women	
Week 11	<i>Dargahs/ Shrines and their Role in Society</i>	
Week 12	Role of the Ulema	
Week 13	Resistance Movements	
Week 14	Bhakti Movement	
Week 15	Mahdavi Movement	
Week 16	Others	

Textbooks and Reading Material

1. Textbooks/ Basic Readings

- Islam, Riazul. *Sufism in South Asia: Impact on Fourteenth Century Muslim Society*. Karachi: Oxford University Press, 2002.
- Rizvi, Saiyid Athar Abbas. *A history of Sufism in India*. Lahore: Sohail Academy, 2004.
- Lahori, Mufti Ghulam Sarwar. *Khazinat-ul-Asfia*. Lahore: Maktabah-i-Nabwiyya, 1994.

2. Suggested Readings

Primary Sources on Indian Sufism:

- Al-Hujwiri, Ali Bin Uthman. *The Kashf Al-Mahjub: The Oldest Persian Treatise on Sufism*. Translated by Tr: Reynold A. Nicholson. Lahore: Sang-e-Meel Publications, 2007.
- Dara Shukhoh. *Sakinat-ul-Auliya: Malfuzat of Mian Qadiri*. Lahore: Makatab Alahi, 1971.
- Digby, Simon. *Sufis and Soldiers in Aurangzeb's Deccan: Malfuzat-I Naqshbandiyya*. New Delhi: Oxford University Press, 2001.
- Dehlavi, Abdul Haq Mohaddis. *Akhbar ul-Akhyar*. Delhi: Noor Publishing House, 1990.
- Maneri, Sharafuddin. *The Hundred Letters*. Translated by Paul Jackson. New York: Paulist Press, 1979.
- Nizami, Khaliq Ahmad. *Khayr al-Majalis: Malfuzat-I-Hazrat-I Shaykh Nasir al-Din Mahmud Chiragh Dehli*. Aligarh: Aligarh Muslim University Press, 1957.
- Uthman, Muhammad Razi. *Akhbar al-Akhiyar of Abd-Haq Muhadith Delavi*. Lahore: Idara-i-Islamiyat, 1923.

Awliya, Nizam-ad-din. *Morals of the Heart*. Translated by Bruce B. Lawrence. New York: Paulist Press, 1992.

Mujaddidi, Muhammad Ihsan. *Raudah al-Qayyumiah*. Lahore: Maktaba Nabaviyah, 2002.

Sijzi, Amir Hasan. *Fawa'id al-Fuad: spiritual and literary discourses of Shaikh Nizāmuddīn Awliyā*. New Delhi: D.K. Print world, 1996.

Waliullah, Shah. *Sufism and the Islamic Tradition: The Lamahat and Sata'at of Shah Waliullah of Delhi*. Translated by J. N. Jalbani. London: Octagon Press, 1980.

Additional Readings:

Ahmad, Aziz. *Studies in Islamic Culture in the Indian Environment*. New Delhi: Oxford University Press, 1999.

Anjum, Tanvir. *Chishti Sufis in the Sultanate of Delhi 1190-1400: From Restrained Indifference to Calculated Defiance*. Karachi: Oxford University Press, 2011.

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Aquil, Raziuddin. *Sufism, Culture, and Politics: Afghans and Islam in Medieval North India*. New Delhi: Oxford University Press, 2007.

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Ernst, Carl and B. Lawrence. *Sufi Martyrs of Love: The Chishti Order in South Asia and Beyond*. New York: Palgrave Macmillan, 2002.

Ernst, Carl. *The Eternal Garden: Mysticism, History and Politics at a South Asian Sufi Center*. Albany: State University of New York Press, 1992.

Ernst, Carl. *The Shambhala Guide to Sufism*. Boston: Shambhala, 1997.

Friedmann, Yohanan. *Shaikh Ahmad Sirhindi: An Outline of His Thought and a Study of His Image in the Eyes of Posterity*. Montreal: McGill University Press, 1972.

Green, Nile. *Indian Sufism in the Seventeenth Century Deccan: Saints, Books and Empires in the Muslim Deccan*. Oxon: Routledge, 2006.

Haqq, Syed Moinul. *Islamic Thought and Movements in the Subcontinent (711-1947)*. Karachi: Pakistan Historical Society, 1979.

Huda, Qamar-ul. *Striving for Divine Union: Spiritual Exercises for Suhrawardy Sufis*. London & New York: RoutledgeCurzon, 2003.

Eaton, Richard M., ed. *India's Islamic Traditions: 711-1750*. New Delhi: Oxford University Press, 2003.

Lings, Martin. *What is Sufism?* Berkeley: University of California Press, 1975.

Nicholson, Reynold A. *Studies in Islamic Mysticism*. Cambridge: Cambridge University Press, 1921.

Nizami, Khaliq Ahmad. *Hayat-I Shaikh Abdulhaq Muhaddith Dehlavi*. Delhi: Nadvatul Musannifain, 1964.

Nizami, Khaliq Ahmad. *Religion and Politics in India during the Thirteenth Century*. New Delhi: Oxford University Press, 2002.

Nizami, Khaliq Ahmad. *Salatin-i Dihli ke Mazhabi Rujhanat*. Delhi: Idarah-yi Adabiyat-i Delhi, 1981.

Nizami, Khaliq Ahmad. *The Life and Times of Shaikh Farid-ud-din Ganj-I-Shakar*. Aligarh: Department of History, Aligarh Muslim University, 1955.

Nizami, Khaliq Ahmad. *The Life and Times of Shaikh Nasir-ud-Din Chiragh-i-Dehli*. Delhi: Idarah-yi Adabiyat-i Delhi, 1991.

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Trimingham, Spencer J. *The Sufi Orders in Islam*. Oxford: Clarendon Press, 1971.

Troll, Christian. Ed. *Muslim Shrines of India*. Delhi: Motilal Banarsidass, 1989.

Weismann, Itzhak. *The Naqshbandiyya: Orthodoxy and Activism in a Worldwide Sufi Tradition*. Oxon: Routledge, 2007.

Schuon, Frithjof. *Islam and the Perennial Philosophy*. Translated by J. Peter Hobson. London: World of Islam Festival, 1976.

Smith, Margaret. *The Sufi Path of Love: An Anthology of Sufism*. London: Luzac, 1954.

Teaching Learning Strategies

1. Weekly Lectures
2. Term Papers
3. Review Essay of selected chapter/article from the reading list
4. Presentations
5. Book Review

Assignments: Types and Number with Calendar

1. Book Review---- 4th Week (5 Marks)
2. Review Essay--- 8th Week. (5 Marks)
3. Term Paper-----16th week (10 Marks)

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.

3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.
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Department of History & Pakistan Studies
Arts & Humanities
University of the Punjab, Lahore
Course Outline



Programme	BS History	Course Code	HIS/450	Credit Hours	3
Course Title	Urban History of South Asia				
Course Introduction					
The course studies the process of urbanisation and development of cities in South Asia in different periods of time. Beginning with the ancient times and moving to medieval and modern times, it discusses the evolution of urban culture and how it impacted the course of human history.					
Learning Outcomes					
On the completion of the course, the students will know:					
<ol style="list-style-type: none"> 1. Comprehend the phenomena of urbanisation in South Asia 2. Understand the evolution and development of different city centres 3. Know about the impact of cities on human history 					
Course Content				Assignments/Readings	
Week 1	Cities and Urbanism: Conceptual Studies				
Week 2	Evolution of Cities in Ancient Times:				
	Taxila,				
Week 3	Nalinda,				
Week 4	Mohenjodaro,				
Week 5	Harappa				
Week 6	Urban Centres during the Sultanat Period:				
	Firuzkuh,				
Week 7	Delhi,				
Week 8	Lahore				
Week 9	Mughal Cities and Urban Culture:				
	Sikri,				

Week 10	Delhi,	
Week 11	Agra,	
Week 12	Lahore	
Week 13	Development of Cities under British Colonialism:	
	Calcutta,	
Week 14	Mumbai	
	Delhi	
Week 15	Development of Cities in Post-Colonial Times:	
	Karachi	
Week 16	Lahore	
	Islamabad	

Textbooks and Reading Material

1. Textbooks.

James Heitzman, *The City in South Asia* (Routledge, 2008)

2. Suggested Readings

Amira K. Bennison and Alison L. Gascoigne, *Cities in the Pre-Modern Islamic World: The Urban Impact of Religion, State and Society*(Routledge, 2007).

Anjum Rehmani, *History and Architecture of Mughal Monuments at Lahore*(Karachi: OUP, 2017)

Bruce Lawrence, "The City as an Intellectual Center" *Marg*, vol. 38 (1986): 83-92.

Crispin Bates, "City in South Asia," in *Cities in South Asia* (London: Routledge, New Horizons in South Asian Studies, 2015)

Hameeda Khatoon Naqvi, "Progress of Urbanization in United Provinces, 1555-1857," *Journal of the Economic and Social History of the Orient*, Vol. 10, No. 1 (Jul., 1967): 81-101

Ian Talbot and Tahir Kamran, *Colonial Lahore: A History of the City and Beyond* (Oxford University Press, 2017)

Ira M. Lapidus, "The Evolution of Muslim Urban Society," *Comparative Studies in Society and History*, Vol. 15, No. 1 (Jan., 1973) :21-50

Ira M. Lapidus, *Muslim Cities in the Later Middle Ages* (Cambridge: Cambridge University Press, 1984)

Luc-Normand Tellier, *Urban World History*(Presses de l'Universite du Quebec, 2009)

Manishita Dass, *Outside the Lettered City: Cinema, Modernity, and the Public Sphere in Late Colonial India* (Oxford University Press, 2015)

Markus Daechsel, "Misplaced Ekistics- Islamabad and the politics of urban development in Pakistan," *South Asian History and Culture* 4 issue 1 2013 [doi 10.1080%2F19472498.2012.750458]

Markus Daechsel, *Islamabad and the Politics of International Development in Pakistan*. (Cambridge University Press 2015)

Martina Rieker and Kamran Asdar Ali, *Gendering Urban Space in the Middle East, South Asia, and Africa* (New York: Palgrave Macmillan, 2008)

Nausheen H. Anwar, *Planning Karachi's Urban Futures* (ARI, National University of Singapore, 2013)

Salma Khadra Jayyusi, Renata Holod, Attilio Petruccioli, and Andre Raymond, *The City in the Islamic World* (Handbook of Oriental Studies) 2 Vols. (Leiden: Brill, 2008)

Stephen Legg, *Spaces of Colonialism- Delhi's Urban Governmentalities* (RGS-IBG Book Series) (MA: Blackwell Publishing, 2007)

Stephen P. Blake, "The Urban Economy in Premodern Muslim India-Shahjahanabad, 1639-1739," *Modern Asian Studies*, Vol. 21, No. 3 (1987): 447-471

Teaching Learning Strategies

1. Weekly Lectures
2. Term Papers
3. Review Essay of selected chapter/article from the reading list
4. Presentations
5. Book Review

Assignments: Types and Number with Calendar

1. Book Review---- 4th Week (5 Marks)
2. Review Essay--- 8th Week. (5 Marks)
3. Term Paper-----16th week (10 Marks)

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

Department of History & Pakistan Studies
Arts & Humanities
University of the Punjab, Lahore
Course Outline



Programme	BS History	Course Code	HIS/451	Credit Hours	3
Course Title	Introduction to Archives and Historical Records				
Course Introduction					
<p>The Archives are collections of information that record an activity of some kind. They can come in almost any format, such as letters, reports, minutes, registers, maps, photographs and films, digital files and sound recordings. The course aims to introduce the students to the basic principles and practices of using archives for information and research. It provides guidance and practical training on locating and using external resources relating to archives. The course is intended for anyone who needs to learn the basic requirements for managing records in government, business or private organisations. This course will provide an introduction to the natures of archives focusing on theory and practice in the areas of appraisal and acquisition, arrangement and description, reference, preservation, exhibitions, outreach, and electronic resource development.</p>					
Learning Outcomes					
<p>On the completion of the course, the students will know:</p> <ol style="list-style-type: none"> 1. Explain the nature and value of archival evidence. 2. Identify and analyse archival content for different types of research. 3. Plan and carry out a successful research strategy. 4. Locate relevant material and use it effectively. 					
Course Content				Assignments/Readings	
Week 1	Archives and Records: Definition and Meaning				
Week 2	Types of Archives and Collections				
Week 3	Processing Collections				
Week 4	Principles and ethics governing the use of archives.				
Week 5	Use of Archives in Research				
Week 6	Identifying the information potential of records.				
Week 7	Description of appropriate archival and other research resources.				

Week 8	Access and Outreach	
Week 9	Digitization and Digital Records	
Week 10	Locating and using external sources about archives in Pakistan	
Week 11		
Week 12		
Week 13		
Week 14		
Week 15		
Week 16		
Textbooks and Reading Material		
<p>1. Textbooks.</p> <p>Boles, Frank. <i>Selecting & Appraising Archives & Manuscripts</i>, Chicago, IL: Society of American Archivists, 2005.</p> <p>2. Suggested Readings</p> <p>Cook, Terry. "' We Are What We Keep; We Keep What We Are': Archival Appraisal Past, Present and Future," <i>Journal of the Society of Archivists</i>, 32:2 (2011): 173-189.</p> <p>Ellis, J. ed. <i>Keeping Archives</i>, 2nd ed. Port Melbourne. Thorpe, 1993.</p> <p>Kennedy, J., & Schauder, C. <i>Records Management: a guide to corporate record keeping</i>. 2nd ed. South Melbourne, Longman, 1998</p> <p>McKemmish, Sue, Michael Piggott, Barbara Reed, and Frank Upward. <i>Archives: recordkeeping in society</i>. Elsevier, 2005.</p> <p>Millar, Laura. "Making Archives Available." In <i>Archives: Principles and Practices</i>, 243-255. Chicago: Neal Schuman, 2017.</p> <p>O'toole, James M., and Richard J. Cox. <i>Understanding archives and manuscripts</i>. Chicago, IL: Society of American archivists, 1990.</p>		

Penn, I.A., Pennix, G.B. & Coulson, J. *Records management handbook*. 2nded. Aldershot, Gower 1994.

Pugh, Mary Jo. "Looking Backward, Looking Forward" and "Identifying Uses and Users of Archives." In *Providing Reference Services for Archives and Manuscripts*, 1-7 and 33-73. Chicago: Society of American Archivists, 2005.

Ritzenthaler, Mary Lynn. *Preserving Archives & Manuscripts*, 263-277. Chicago: IL: Society of American Archivists, 2010.

Schellenberg, T.R., *Modern archives: principles and techniques*. Melbourne, University of Chicago Press, 1956.

Sternfeld, Joshua. "Archival theory and digital historiography: Selection, search, and metadata as archival processes for assessing historical contextualization." *The American Archivist* 74, no. 2 (2011): 544-575.

Turton, A., ed. *Managing Business Archives*, Oxford, Butterworth-Heinemann, 1991.

Teaching Learning Strategies

1. Weekly Lectures
2. Term Papers
3. Review Essay of selected chapter/article from the reading list
4. Presentations
5. Book Review

Assignments: Types and Number with Calendar

1. Book Review---- 4th Week (5 Marks)
2. Review Essay--- 8th Week. (5 Marks)
3. Term Paper-----16th week (10 Marks)

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

Department of History & Pakistan Studies
Arts & Humanities
University of the Punjab, Lahore
Course Outline



Programme	BS-History	Course Code	HIS/452	Credit Hours	3
Course Title	History of Gandhara Civilization				
Course Introduction					
<p>Gandhara is the region that comprises Peshawar Valley, Mardan, Swat, Dir, Malakand, and Bajaur agencies in the Khyber Pakhtunkhwa Province (NWFP), Taxila in Punjab, and up to Jalalabad in Afghanistan. In this region, the Gandhara civilization emerged and became the cradle of Buddhism. From here, Buddhism spread towards the east, as far away as Japan and Korea. By exploring the Gandhara Civilization, students will feel gratification from having a heritage site known for its celebrated art in Pakistan.</p> <p>The course is designed to offer a rigorous understanding of the contemporary world by studying past civilizations. It offers an in-depth investigation of the second phase of urbanization in South Asia, focusing on the political developments and their impact on the region. The course also studies art and architecture, highlighting the timeline of Gandhara Civilization. It also deals with the changes and continuity in arts and religion.</p>					
Learning Outcomes					
<p>On the completion of the course, the students will:</p> <ol style="list-style-type: none"> 1. understand the geographical extent, historical timeline, and key events of the Gandhara civilization. 2. identify and analyze the distinctive features of Gandharan art and architecture and understand their significance in Buddhist art. 3. recognize the diverse cultural influences on Gandhara, including Greek, Persian, Indian, and Central Asian interactions, and their impact on the region's development. 4. gain the ability to critically evaluate primary and secondary sources related to Gandhara, including major archaeological findings and historical narratives. 5. appreciate the legacy of the Gandhara civilization in South Asian history and the importance of preserving its archaeological and cultural heritage. 					
Course Content				Assignments/Readings	
Week 1	<p style="text-align: center;">Unit-I Introduction to Gandhara Civilization</p> <p>1.1 Definition and Geographical Boundaries 1.2 Historical significance</p>			<p>"The Rise of Civilization in India and Pakistan" by Bridget and Raymond Allchin, Chapters 1-2.</p>	
	<p style="text-align: center;">Unit-II Overview of Sources</p> <p>2.1 Archaeological evidence 2.2 Literary sources</p>			<p>"Ancient Pakistan - An Archaeological History" by Mukhtar Ahmed (Introduction and Chapter 1)</p>	

Week 2	Unit-III Prehistoric Gandhara 3.1 Early settlements 3.2 Prehistoric artifacts	"Prehistoric & Protohistoric Gandhara" by Farid Khan and Muhammad Nawaz Khan (Selected chapters)
	Unit-IV Early Historic Gandhara 4.1 Formation of early states 4.2 Influence of Achaemenid Empire	"The Achaemenid Empire and the Gandhara Region" from "The Oxford Handbook of the Achaemenid Empire"
Week 3	Unit-V Indo-Greek Influence 5.1 Alexander's Invasion 5.2 Establishment of Indo-Greek Kingdoms	"The Greeks in Bactria and India" by W.W. Tarn (Selected chapters)
	Unit-VI Hellenistic Impact on Gandhara 6.1 Cultural exchanges 6.2 Art and Architecture	"Hellenism in Ancient India" by G.P. Singh (Selected chapters)
Week 4	Unit-VII Rise of the Kushan Empire 7.1 Origins and Expansion 7.2 Key rulers and their contributions	"The Kushan Empire: A Historical Outline" by H. Kulke and D. Rothermund (Selected chapters)
	Unit-VIII Kanishka the Great 8.1 Military conquests 8.2 Cultural and Religious Policies	"Kanishka: The Kushan Emperor" by G. Schopen (Selected chapters)
Week 5	Unit-IX Spread of Buddhism in Gandhara 9.1 Introduction and Early Spread 9.2 Patronage by Kushan Rulers	"Buddhism in Gandhara" by R. Salomon (Introduction and Chapter 2)
	Unit-X Major Buddhist Sites 10.1 Taxila 10.2 Swat Valley	"The Buddhist Art of Gandhara" by W. Zwalf (Selected chapters)
Week 6	Unit-XI Gandharan Art 11.1 Characteristics of Gandharan Art 11.2 Key examples and themes	"Gandharan Art in Its Context" by R. Allchin (Introduction and Chapter 3)

	<p>Unit-XII Gandharan Architecture 12.3 Stupas and Monasteries 12.4 Urban planning and structures</p>	<p>"The Art and Architecture of the Indian Subcontinent" by J.C. Harle (Selected chapters)</p>
Week 7	<p>Unit-XIII Greco-Buddhist Art 13.1 Fusion of Greek and Buddhist styles 13.2 Iconography and Symbolism</p>	<p>"The Crossroads of Asia" edited by E. Errington and J. Cribb (Selected chapters)</p>
	<p>Unit-XIV Gandharan Sculpture Techniques & Innovations 14.1 Techniques used in Gandharan sculpture 14.2 Innovations in artistic methods and materials</p>	<p>"Gandharan Art: A Study of the History and Development of the Art of Gandhara" by C. Schopen (Selected chapters)</p>
Week 8	<p>Unit-XV Gandhara and the Silk Road 15.1 Trade routes and exchanges 15.2 Economic impact</p>	<p>"The Silk Road: A New History" by V. Hansen (Selected chapters)</p>
	<p>Unit-XVI Gandharan Economy 16.1 Economic activities 16.2 Trade networks</p>	<p>"The Economy of Ancient Gandhara" by R. C. Sharma (Introduction and Chapter 2)</p>
Week 9	<p>Unit-XVII Gandharan Society and Daily Life 17.1 Social structure 17.2 Daily life and culture</p>	<p>"The Cultural Heritage of Pakistan" edited by A.H. Dani (Selected chapters)</p>
	<p>Unit-XVIII Gandharan Literature 18.1 Literary works and inscriptions 18.2 Gandharan language and script</p>	<p>"The Buddhist Literature of Ancient Gandhara: An Introduction with Selected Translations (Classics of Indian Buddhism)" by Richard Salomon (selected chapters)</p>
Week 10	<p>Unit-XIX Decline of Gandhara 19.1 Factors leading to decline 19.2 Impact of invasions</p>	<p><i>"The Decline of the Buddhist Civilization in Ancient India: A Study of Gandhara"</i> by Mohammad Naeem Qazi.</p>

	<p>Unit-XX Changing Political Landscape 20.1 Post-Kushan period 20.2 Emergence of new powers</p>	<p>"The Decline of the Buddhist Civilization in Ancient India: A Study of Gandhara" by Mohammad Naeem Qazi.</p>
Week 11	<p>Unit-XXI Gandhara's Influence on Central Asia 21.1 Spread of culture and religion 21.2 Artistic and Architectural Influence</p>	<p>"Central Asia and the Silk Road" by K. Baypakov (Selected chapters)</p>
	<p>Unit-XXII Influence on East Asia 22.1 Transmission of Buddhism 22.2 Gandharan Art in China and Japan</p>	<p>"The Transmission of Buddhism to East Asia" by S. Chandra (Introduction and Chapter 3)</p>
Week 12	<p>Unit-XXIII Gandharan Numismatics 23.1 Study of Gandharan coins 23.2 Economic insights from numismatics</p>	<p>"Gandharan Coins and Their Stories" by M. Mitchiner (Selected chapters)</p>
	<p>Unit-XXIV Political Insights from Numismatics 24.1 Coin inscriptions and imagery 24.2 Political and Cultural Symbolism</p>	<p>"Gandharan Coins and Their Stories" by M. Mitchiner (Selected chapters)</p>
Week 13	<p>Unit-XXV Gandharan Music and Performing Arts 25.1 Instruments and Musical Traditions 25.2 Role of performing arts in society</p>	<p>"Music and Performing Arts of Ancient Gandhara" by A. Dani (Selected chapters)</p>
	<p>Unit-XXVI Gandharan Jewelry and Ornamentation 26.1 Types of jewelry and decorative items 26.2 Symbolism and Craftsmanship</p>	<p>"Textile and Craft Traditions of Gandhara" by J. Marshall (Selected chapters)</p>
Week 14	<p>Unit XXVII Field Trip to Taxila/Swat 27.1 Guided visit to key archaeological sites 27.2 Hands-on exploration and discussion</p> <p>Unit-XXVIII Report Writing on Field Trip 28.1 Structuring the report</p>	<p>Sample field trip reports and review articles</p>

	28.2 Key points to include	
Week 15	Unit-XXIX Modern Scholarship on Gandhara 31.1 Overview of modern research	Latest Research Papers
	31.2 Key debates and interpretations	Latest Research Papers
Week 16	Unit-XXXII Preservation of Gandharan Heritage: SWOT Analysis 32.1 Challenges in Heritage Conservation 32.2 Efforts in preservation and restoration	"Heritage Preservation in South Asia" by N. Stanley-Price (Selected chapters)
	32.3 Legal and political aspects 32.4 Community involvement and awareness	"Heritage Preservation in South Asia" by N. Stanley-Price (Selected chapters)
Textbooks and Reading Material		
<p>1. Textbooks.</p> <ul style="list-style-type: none"> • Baums, S., & Glass, A. (2018). <i>Gandharan Buddhism: Archaeology, Art, and Texts</i>. UBC Press. • Errington, E., & Cribb, J. (Eds.). (1992). <i>The crossroads of Asia: Transformation in image and symbol in the art of ancient Afghanistan and Pakistan</i>. Ancient India and Iran Trust. • Filigenzi, A. (2017). <i>Reversing the Image: Gandharan Art in Context</i>. Franz Steiner Verlag. • Llewellyn-Jones, L. (2017). <i>Kingdoms of Asia: Gandhara, Sogdia, Khwarazm, Bactria, and the Indo-Greeks</i>. Karakalpakstan State University Press. • Luczanits, C. (2008). <i>The Buddhist Heritage of Pakistan: Art of Gandhara</i>. Asia Society. • Marshall, J. (1951). <i>Taxila: An illustrated account of archaeological excavations carried out at Taxila under the orders of the Government of India between the years 1913 and 1934</i> (3 vols.). Cambridge University Press. • Zwalf, W. (2008). <i>A Catalogue of the Gandhara Sculpture in the British Museum</i> (2 vols.). British Museum Press. <p>2. Suggested Readings</p> <ul style="list-style-type: none"> • Bapat, P. V. (Ed.). (1956). <i>2500 years of Buddhism</i>. Government of India Publications. 		

- Behrendt, K. A. (2007). *The art of Gandhara in the Metropolitan Museum of Art*. Metropolitan Museum of Art.
- Brancaccio, P., & Behrendt, K. A. (2006). *Gandharan Buddhism: Archaeology, art, and texts*. University of British Columbia Press.
- Buchthal, H. (1945). *The Western aspects of Gandhara art: Annual lecture on aspects of art*. Henriette Hertz Trust of the British Academy.
- Dani, A. H. (1968). *Gandhara art of Pakistan*. Peshawar University Press.
- Docherty, P. (2008). *The Khyber Pass: A history of empire and invasion*. Sterling Publishing Co.
- Hallade, M. (1968). *The Gandhara style and the evolution of Buddhist art*. Thames & Huson.
- Harle, J. C. (1986). *The art and architecture of the Indian subcontinent*. Penguin Books.
- Higham, C. (2009). *Encyclopedia of ancient Asian civilizations*. Infobase Publishing.
- Huntington, S. L., & Huntington, J. C. (1985). *The art of ancient India: Buddhist, Hindu, Jain*. Weatherhill.
- Ingholt, H. (1957). *Gandharan art in Pakistan*. Pantheon Books.
- Marshall, J. (1951). *Taxila* (Vols. 1-3). Cambridge University Press.
- Marshall, J. (1960). *The Buddhist art of Gandhara*. Cambridge University Press.
- Nasim Khan, M. (2000). *Buddhist paintings in Gandhara*. University of Peshawar.
- Samad, R. U. (2011). *The grandeur of Gandhara: The ancient Buddhist civilization of the Swat, Peshawar, Kabul & Indus valleys*. Algora Publishing.
- Sehrai, F. (1982). *The Buddha story in Peshawar Museum*. University of Peshawar.
- Wheeler, M. (1962). *Charsada: A metropolis of the North-West Frontier*. Oxford University Press.
- Zwalf, W. (1979). *Shrines of Gandhara*. British Museum Publications.

2.1. Journal Articles/ Reports

- Siddiqui, K. S. (2011). Nomenclature and geography of ancient Gandhara. *Journal of History and Social Sciences*, 2(2), 65-73.
- Ahmad, N., & Rehman, A. U. (2021). The emergence of Gandhara Civilization: A Politico-historical discourse. *Journal of Humanities, Social and Management Sciences (JHSMS)*, 2(2), 42–54.
- **Siddiqui, K. S. (2014)**. Political condition of ancient Gandhara region from 6th century BCE to 6th century CE. *Journal of Asian Civilizations, QAU, Islamabad*, 37(2), 47-59.

Note:

1. It is preferable to use the latest available editions of books. Mention the publisher & year of publication.
2. The References/ bibliography may be in accordance with the typing manual of the concerned faculty/subject. Preferably follow APA 7th Edition publication manual.

1. Lectures and Presentations
2. Group Discussions and Debates
3. Field Visits to Museums and Historical Sites
4. Multimedia Aids and Visual Presentations

Assignments: Types and Number with Calendar

1. Art Analysis Essay---- 4th week (05 marks)
2. Field Trip Report----- 14th week (05 marks)
3. Documentary or written assignment----- 16th Week (10marks)

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on activities, short tests, projects, practicals, reflections, readings, quizzes, etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

Department of History & Pakistan Studies
Arts & Humanities
University of the Punjab, Lahore
Course Outline



Programme	BS History	Course Code	HIS/453	Credit Hours	3
Course Title	Cultural Heritage of Pakistan				
Course Introduction					
Pakistan is rich in culture, art and architecture. From ancient times, the area had been an abode of different civilizations. This course focuses on the cultural sites and monuments of different periods of history of Pakistan.					
Learning Outcomes					
On the completion of the course, the students will know:					
<ol style="list-style-type: none"> 1. It creates awareness about cultural heritage of Pakistan 2. It sharpens the analytical skills 3. It enhances the ability of student to comprehend the cultural features of Pakistan 					
Course Content				Assignments/Readings	
Week 1	PART 'A': PREHISTORIC PERIOD				
	1. Palaeolithic Culture (Lower Palaeolithic, Middle Palaeolithic and Upper Palaeolithic): Soan Valley Culture, Sanghao Cave.				
Week 2	2. Mesolithic Culture: Sanghao Cave, Rohri Hills				
	3. Neolithic Culture (Early Farming Communities of NWFP, Baluchistan, Punjab and Sindh): Mehrgarh, Sherikhan Tarakai, Kot Diji, Rahman Dheri.				
Week 4	4. Indus Urbanization (Early, Mature and Late Phase): Harappa and Moenjo Daro.				
	5. Gandhara Grave Culture: Timargarah, Thana and Swat.				
Week 6	PART 'B': HISTORIC PERIOD				
Week 7	1. HINDU – BUDDHIST PERIOD:				
Week 8	Bala Hisar (Charsadda), Shaikhan Dheri, Bhir Mound, Sirkap, Dharmarajika stupa, Jaulian				

	Monastery, Butkara, Takht Bhai, Hund and Kashmir Smast.	
Week 9	2. ISLAMIC PERIOD: (Early, Sultanate, Mughal and Regional dynasties);	
Week 10	Mansurah, Banbhore	
Week 11	Multan, Uchch	
Week 12	Lahore Fort, Badshahi Mosque, Shalamar garden, Rohtas Fort	
Week 13	Peshawar – Gor Ghatti and Bala Hisar Fort	
Week 14	3. SIKH AND COLONIAL PERIOD: Ranjit Singh's Samadhi, Gurdwara Dehra Sahib Sri Guru Arjan Dev, Gurudwara Janam Asthan Sahib, Nankana Sahib, Lahore Museum, Islamia College, Lahore Railway Station, Mall Road.	
Week 15		
Week 16		

Textbooks and Reading Material

Allchin, R. & B. *The Rise of Civilization in India and Pakistan*, UK: 1982.
 Dani, A.H. *Recent Archaeological Discoveries in Pakistan*, UNESCO, Tokyo: 1988.
 Khan, A.N. *Al-Mansura: A Forgotten Arab Metropolis in Pakistan*, Karachi: Kifayat Academy Educational Publishers, 1990.
 Khan, F.A. *Banbhore*, Karachi: Department of Archaeology and Museums Government of Pakistan, 1976.
 Khan, F.N. *Architecture and Art Treasures in Pakistan*, Karachi: 1968.
 Khan, F.N. *Cultural Heritage of Pakistan*, Department of Archaeology, Government of Pakistan, 1964.
 Khan, M.I. *Shalamar: The Glory That Was*, n.d.
 Marshall, J. *A Guide to Taxila*, Cambridge: 1960.
 Paterson, T.T. and Drummond, H.J.H. *Soan, The Palaeolithic of Pakistan*, Karachi: 1962.
 Qureshi, I.H. (ed.) *A Short History of Pakistan*, Books 1-2, Karachi: 1967.
 Salim, M. "The Palaeolithic Culture of Potowar with special reference to the Lower Palaeolithic", *Journal of Central Asia*, Quaid-i-Azam University, Islamabad: 1997.

Salim, M. *The Middle Stone Age Cultures of Northern Pakistan*, Islamabad: 1986.

Sehrai, F. *A Guide to Takht-i-Bhai*, 3rd ed., Peshawar: 2001.

Sehrai, F. *Hund: The Forgotten City of Gandhara*, Peshawar: 1979.

JOURNALS:

Ancient Pakistan, Research Bulletin of the Department of Archaeology, University of Peshawar.

Ancient Sindh, Research Bulletin of the Department of Archaeology, Shah Abdul Latif Bhitai University, Khairpur (Sindh).

Journal of Asian Civilisations (Former)

Journal of Central Asia(Now)

Journal of the Taxila Institute of Asian Civilisations, (Formerly Centre for the Studies of Central Asian Civilisations), Quaid-e-Azam University, Islamabad.

Lahore Museum Bulletin, Bulletin of the Lahore Museum, Lahore.

Pakistan Archaeology, Journal of the Department of Archaeology and Museums, Government of Pakistan, Karachi.

INTERNET SOURCES:

www.book-books.org/ding-ling-and-her-mother:-a-cultural-psychological-study.html

www.library.thinkquest.org/3877/guestlog.htm

www.unb.ca/cflp/directory_nov98.doc

Teaching Learning Strategies

1. Weekly Lectures
2. Term Papers
3. Review Essay of selected chapter/article from the reading list
4. Presentations
5. Book Review

Assignments: Types and Number with Calendar

1. Book Review---- 4th Week (5 Marks)
2. Review Essay--- 8th Week. (5 Marks)
3. Term Paper-----16th week (10 Marks)

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

Department of History & Pakistan Studies
Arts & Humanities
University of the Punjab, Lahore
Course Outline



Programme	BS History	Course Code	HIS /454	Credit Hours	3
Course Title	History of Art and Architecture of South Asia				
Course Introduction					
<p>It has been observed that most of our modern-day curriculums lack an in depth knowledge about the artistic traditions of not only the world but South Asia also. Our students have no information about the rich artistic and cultural concepts of our region. The main purpose of the course is to inform and inspire our young generation to strive for a better understanding of the world around him. The first part of the course is based on the oldest forms of art all around the world. This will give them the basic knowledge to compare and contrast it with the art produced in South Asia. In the second part, the main focus is to give a chronological development of arts in the concerned region. The last part concentrates on Pakistani art with a detailed introduction of artistic movements and the life and art of the major artists of Pakistan. Since an artist is a product of society so by studying their masterpieces, we can learn to appreciate how different regimes and political situations have affected the art of this country.</p>					
Learning Outcomes					
<p>On the completion of the course, the students will know:</p> <ol style="list-style-type: none"> 1. To understand the Art & Architecture of South Asia 2. To give understanding of Muslim Architectural Heritage 3. To develop the cultural sense to students about Muslim Art & Architecture in South Asia 4. To give the basic knowledge about the major Architectural sites of Pakistan 					
Course Content				Assignments/Readings	
Week 1	1. Prehistoric Art & Architecture of South Asia with comparison to the Rest of the World				
Week 2	2. Ancient Civilizations of the World				
	2.1.1. Mesopotamian Civilization				
Week 3	2.1.2. Egyptian Civilization				
	2.1.3. Indus Valley Civilization				
Week 4					
	3. Arrival of Aryans in India				
Week 5	3.1.1. Evolution of Hinduism				
	4. Buddhist Art & Architecture				
Week 6					
	5. Hindu Art & Architecture				

Week 7	6. Arrival of Islam in India	
Week 8	7. Early Muslim Art & Architecture	
Week 9	8. Mughal Art & Architecture	
Week 10	9. Art & Architecture during Sikh period	
Week 11	10. Colonial Art & Architecture	
Week 12	11. Pakistani Art & Architecture	
	11.1. 1947 to 1977	
Week 13	11.2. 1978 to 2001	
Week 14	11.3. 2002 till To Date	
Week 15		
Week 16		
Textbooks and Reading Material		
Suggested Readings:		
Craven, Roy C. <i>Indian Art</i> . London: Thames & Hudson, 1997.		
Hasan, Musarrat. <i>Painting in the Punjab Plains</i> . Lahore: Ferozsons, 1998.		
Hassan, Ijaz Ul. <i>Painting in Pakistan</i> . Lahore: Ferozsons, 1996.		
Khan, Ahmad Nabi. <i>Islamic Architecture in South Asia: Pakistan-India-Bangladesh</i> . Karachi: Oxford University Press, 2003.		
Kleiner, Fred S. <i>Gardner's Art Through the Ages</i> . California: Thomson Wadsworth, 2005.		
Michell, George. <i>Architecture and Art of Southern India: Vijayanagar and the Successor States 1350-1750</i> . Cambridge: Cambridge University Press, 1995.		
Sirhandi, Marcella Nesom. <i>Contemporary Painting in Pakistan</i> . Lahore: Ferozsons, 2010.		
Welch, Stuart Cary. <i>India: Art and Culture, 1300-1900</i> . New York: Metropolitan Museum of Art, 1985.		
Michell, George. <i>Architecture and Art of the Deccan Sultanates</i> . Cambridge: Cambridge University Press, 1999.		
Teaching Learning Strategies		
1. Weekly Lectures		

2. Term Papers
3. Review Essay of selected chapter/article from the reading list
4. Presentations
5. Book Review

Assignments: Types and Number with Calendar

1. Book Review---- 4th Week (5 Marks)
2. Review Essay--- 8th Week. (5 Marks)
3. Term Paper-----16th week (10 Marks)

Assessment

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1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

Department of History & Pakistan Studies
Arts & Humanities
University of the Punjab, Lahore
Course Outline



Programme	BS History	Course Code	HIS/455	Credit Hours	3
Course Title	Parliamentary Studies				
Course Introduction					
<p>Parliamentary Studies includes the development of the Parliamentary State, the composition, role and functions of Parliament, a comprehensive history of Parliament in Pakistan and the Parliamentary procedure. Introduce to international parliamentary organizations and their role in strengthening parliaments world over in oversight of executive as well as representation of their people. Parliamentary Studies aim to provide students with a detailed knowledge of how Parliament works (in both theory and practice) and with the capacity to situate this knowledge against an understanding of similar institutions and against a set of broader themes and issues. Demonstrate knowledge of the structures, procedures and roles of key actors within the Parliament and especially Parliament of Pakistan. Critically appraise academic and journalistic accounts of legislative behaviour and the capacity of the legislature to hold the executive to account. Apply this conceptual framework to explore how the contemporary Pakistan Parliament in practice works and situate this approach within a wider comparative and analytical literature on parliamentary institutions.</p>					
Learning Outcomes					
<p>On the completion of the course, the students will know:</p> <ol style="list-style-type: none"> 1. Recognize the importance of Parliamentary System. 2. Differentiate between method, technique and strategy of parliamentary system. 3. Insight into key features of the Pakistan political system. 4. The electoral system and its consequences. 5. It develops a critical understanding of Parliament. 					
Course Content					Assignments/Readings
Week 1	1. State Building and Constitution in Pakistan : a. Goals of State Building,				
	b. Basis of Pakistani state as envisioned by Quaid-i-Azam Muhammad Ali Jinnah				
Week 2	c. Parliamentary History				
	2. Structure and Functions of Parliament: a. Senate and National Assembly of Pakistan				
Week 3	b. Functions: Representation, Oversight, Legislation, Budget analysis				
	3. Parliamentary Business (Rules of Procedure): a. Legislative Business				
Week 4	b. Non-Legislative Business				
	4. Parliamentary Committees: a. Types of Committees				

Week 5	b. Powers, Functions and Authorities	
	5. Public Policy and Governance System	
Week 6	a. Structure of Government of Pakistan	
	b. Rules of Business 1973 and amendments	
Week 7	c. Public Analysis, design and Implementation	
	6. Legislative Process, Drafting and Delegated Legislation	
Week 8	a. Language of the bill	
	b. Sections and Structure of the bill	
Week 9	c. Bill process and assessment	
	7. Comparative Political and Parliamentary Systems	
Week 10	a. Presidential vs Parliamentary Democracy	
	b. Federalism	
Week 11	c. Role of MPAs in different Parliaments	
	8. Parliamentary Diplomacy	
Week 12	a. Inter Parliamentary Union (IPU),	
	b. Commonwealth Parliamentary Association (CPA)	
Week 13	c. Other International institutions	
	9. Seminar on Issues of Contemporary Parliaments	
Week 14	a. Youth engagement with Parliament	
	b. Role of Women Legislators	
Week 15	c. Legislators as Conflict Managers	
	d. Gender Budgeting	
Week 16	e. Human Rights	

Textbooks and Reading Material

Afzal, M. Rafique. *Political Parties in Pakistan 1947-1958*. Vol. 1, Islamabad: NIHCR, 2002.

Afzal, M. Rafique. *Political Parties in Pakistan 1958-1969*. Vol. 2, Islamabad: NIHCR, 2000.

Afzal, M. Rafique. *Political Parties in Pakistan 1969-1971*. Vol. 3, Islamabad: NIHCR, 1998.

Afzal, Nabeela. *Women and Parliament in Pakistan 1947-1977*. Lahore: Pakistan Study Centre, University of the Punjab, 1997.

Ahmad, Iftikhar. *Pakistan General Elections: 1970*. Lahore: South Asian Institute Punjab University, 1976.

Ahmad, Muneer. *Legislatures in Pakistan 1947-1958*. Lahore: Punjab University, 1960.

Ahmad, Mushtaq. *Government and Politics in Pakistan*. Karachi: Royal Book Company, 2009.

Ali, Tariq. *Can Pakistan Survive?* New York: Penguin Books, 1983.

Ali, Tariq. *Pakistan: Military Rule or People's Power*. London: Jonathan Cape, 1970.

Ayyub, Muhammad. *An Army, Its Role and Rule: A History of the Pakistan Army from Independence to Kargil, 1967-1999*. Pittsburgh: Rose Dog Books, 2005.

Azfar, Kamal. *Pakistan Political and Constitutional Dilemmas*. Karachi: Pakistan Law House, 1987.

Aziz, K. K. *Party Politics in Pakistan 1947-1958*. Lahore: Sang-i-Meel, 2007.

Aziz, Mazhar. *Military Control in Pakistan*. Oxon: Routledge, 2008.

Binder, Leonard. *Religion and Politics in Pakistan*. Berkeley: University of California, 1963.

Burki, Shahid Javed. *Pakistan under Bhutto*. New York: St. Martin's Press, 1980.

Burki, Shahid Javed. *Pakistan: Fifty Years of Nationhood*. Lahore: Vanguard, 1999.

Burki, Shahid Javed. *State & Society in Pakistan*. Lahore: Peace Publications, 1980.

Callard, Keith. *Pakistan: A Political study*. London: George Allen & Unwin, 1957.

Choudhury, G. W. *Constitutional Development in Pakistan*. Lahore: The Ideal Book House, 1969.

Cohen, Stephen P. *The Future of Pakistan*. Lahore: Vanguard Books, 2012.

Feldman, Herbert. *A Constitution for Pakistan*. Karachi: Oxford University Press, 1955.

Feldman, Herbert. *Omnibus, The End & the Beginning*. Karachi: Oxford University Press, 1974.

Feldman, Herbert. *Revolution in Pakistan: A Study of the Martial Law Administration*. Karachi: Oxford University Press, 2001.

Haqqani, Hussain. *Pakistan between Mosque and Military*. Lahore: Vanguard Books, 2005.

Hussain, Mahboob. *The Parliament of Pakistan, A History of Institution-Building and (Un) Democratic Practices, 1971-77*. Karachi: Oxford University Press, 2019.

Hussain, Syed Shahid. *What was Once East Pakistan*. Karachi: Oxford University Press, 2010.

Imran, Naumana Kiran. *Federal Cabinet of Pakistan: Formation and Working, 1947-1977*. Karachi: OUP, 2016.

Jalal, Ayesha. *The State of Martial Rule: The Origins of Pakistan's Political Economy of Defense*. New York: Cambridge University Press, 1990.

Jones, Philip P. *Pakistan Peoples Party*. Karachi: Oxford University Press, 2003.

Kamran, Tahir. *Democracy and Governance in Pakistan*. Lahore: South Asia Partnership, 2008.

Kapur, Ashok. *Pakistan in Crisis*. London: Routledge, 2006.

Kaushik, Surendra Nath. *Pakistan under Bhutto's Leadership*. New Delhi: Uppal Publishing House, 1985.

Khan, Asghar. *We've Learnt Nothing from History*. Karachi: Oxford University Press, 2005.

Khan, Hamid. *Constitutional and Political History of Pakistan*. Karachi: Oxford University Press, 2009.

Kukreja, Veena. *Civil-Military Relations in South Asia: Pakistan, Bangladesh and India*. New Delhi: Sage Publications, 1991.

Mahmood, Safdar. *Pakistan Political Roots and Development 1947-1999*. Karachi: Oxford University Press, 2002.

Malik, Iftikhar H. *State and Civil Society in Pakistan, Politics of Authority, Ideology and Ethnicity*. London: Macmillan Press, 1997.

Maluka, Zulfikar Khalid. *The Myth of Constitutionalism in Pakistan*. Karachi: Oxford University Press, 1995.

McGrath, Allen. *Destruction of Pakistan's Democracy*. Karachi: Oxford University Press, 1996.

Muhammad, Hasan. *General Elections in Pakistan*. Lahore: Mavra Publishers, 2012.

- Nawaz, Shuja. *Crossed Swords Pakistan its Army, and the Wars within*. Karachi: Oxford University Press, 2008.
- Niaz, Ilhan. *The Culture of Power and Governance of Pakistan 1947-2008*. Islamabad: Oxford University Press, 2010.
- Noman, Omar. *The Political Economy of Pakistan 1947-1985*. London: KPI Limited, 1988.
- Parveen, Kausar. *Politics of Pakistan Role of the Opposition 1947-1958*. Karachi: Oxford University Press, 2013.
- Pirzada, Sayyid A. S. *The Politics of the Jamiat Ulema-i-Islam Pakistan 1971-77*. Karachi: Oxford University Press, 2000.
- Rais, Rasul Bakhsh. *State, Society and Democratic Change in Pakistan*. Karachi: Oxford University Press, 1996.
- Rizvi, Hasan Askari. *The Military & Politics in Pakistan 1947-1997*. Lahore: Sang-e-Meel Publications, 2000.
- Saleem, Ahmad. *Tootati Banti Assemblan aur Civil Military Bureaucracy*. Lahore: Jang Publishers, 1990.
- Salik, Siddiq. *State and Politics A Case Study of Pakistan*. Lahore: Al-Faisal Nashran, 1997.
- Samad, Yunas. *A Nation in Turmoil Nationalism and Ethnicity in Pakistan, 1937-1958*. New Delhi: Sage Publications, 1995.
- Sayeed, Khalid bin. *The Political System of Pakistan*. Kingston: Queen's University, 1966.
- Shafqat, Saeed. *Civil-Military Relations in Pakistan*. Lahore: Westview Press, 1997.
- Siddiq, Ayesha. *Military Inc: Inside Pakistan's Military Economy*. Karachi: Oxford University Press, 2007.
- Sohail, Massarrat. *Partition and Anglo-Pakistan Relations, 1947-51*. Lahore: Vanguard, 1991.
- Talbot, Ian. *Pakistan A New History*. Karachi: Oxford University Press, 2012.
- Umar, Badruddin. *The Emergence of Bangladesh: Rise of Bengali Nationalism (1958-1971) Vol.2*, Karachi: Oxford University Press, 2006.
- Waseem, Mohammad. *Democratization in Pakistan, a Study of the 2002 Election*. Karachi: Oxford University Press, 2006.
- Waseem, Mohammad. *Politics and the State in Pakistan*. Lahore: Progressive, 1989.
- Wolpert, Stanley. *Zulfi Bhutto of Pakistan His Life and Times*. Karachi: Oxford University Press, 2008.
- Yusuf, Hamid. *The Return of the Politicians*. Lahore: Afrasia Publications, 1980.
- Yusuf, Hamid. *Pakistan: A Study of Political developments 1947-97*. Lahore: Sang-e-Meel publications, 1999.
- Ziring, Lawrence. *Pakistan: The Enigma of Political Development*. Boulder: Westview Press, 1980.

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Assessment			
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Department of History & Pakistan Studies
Arts & Humanities
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Course Outline



Programme	BS History	Course Code	HIS/456	Credit Hours	3
Course Title	Mass Media History of Pakistan				
Course Introduction					
<p>The main purpose of this course is to familiarize the students with the historical perspective and evolution of mass media in Pakistan. It will develop vision among students about the basic information, development, laws, and ups and down of media in Pakistan, It will acquaint the students with the nature and direction of the media related development in Pakistan. It will specifically address contemporary issues of Pakistan including economic, social, ethnic and role of media. This multidimensional course framework seeks to encompass wide range of issues pertaining to nation-building and state-structure and role of media in Pakistan and provides awareness about the remedial measures for overcoming impediments inherent in our cultural and political fabrics.</p>					
Learning Outcomes					
<p>On the completion of the course, the students will know:</p> <ol style="list-style-type: none"> 1. Comprehend the concept of media development in Pakistan. 1. Understand the dilemma of media in Pakistan. 2. Develop an insight to address the contemporary issues of Pakistan. 					
Course Content				Assignments/Readings	
Week 1	1. History of printing and early journalism of the subcontinent of Indo-Pakistan, England and the USA				
Week 2	2. Role of Muslim press in the freedom struggle of 1857 and Pakistan Movement.				
Week 3	3. History of radio, TV and films				
	4. The Decline of Pakistani films				
Week 4	5. The role of PTV in 1970s,1980s and 1990s				
Week 5	6. Growth of private TV channels in Musharraf regime				

	7. Critical study of Pakistani print and electronic media	
Week 6	8. Art, Design and Mass Media	
Week 7	9. Positive and negative aspects of social media	
Week 8	10. History of media laws in the subcontinent	
Week 9	11. Freedom of the press: Past & Present	
Week 10	12. Issue of ethics of journalism and press councils	
Week 11	13. Real issue of Pakistani society and the role of media	
Week 12	14. Media globalization	
Week 13		
Week 14		
Week 15		
Week 16		

Textbooks and Reading Material

Berger, Arthur Asa. *Media Analysis Techniques*. New York: SAGE Publications, 2017.
 Burn, Andrew. *Analyzing Media Texts*. London: Continuum Publications, 2003.
 Joseph Straubhaar, Robert LaRose and Lucinda Davenport. *Media Now: Understanding Media, Culture, and Technology*. Boston: Cengage Learning, 2013.
 Jullandhry, Shafiq. *Sahafat Aur Iblagh*. Lahore: A-One Publishers, 2001.

Khursheed, Abdul Salam. *Sahafat Pakistan-wa-Hind main*. Lahore: Majlis-e-Traqi Adab, 2014.

Naz, Ahsan Akhtar. *Sahafati Zimmedariyan*. Islamabad: National Language Authority, 1990.

Naz, Ahsan Akhtar. *Sahafati Ikhlaiyat*. Lahore: Azeem Academy, 2005.

Newbold, Chris. *The Media Book*. London: Arnold Publishers, 2002.

Mehdi Hasan and Abdul Salam. *Journalism for All*. Lahore: Aziz Book Depot, 2010.

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